



Response to Intervention Advisory Group Meeting

March 25, 2015, 3:30-5:30

MINUTES

Members Present: Dawn Christiana Mike Haberman Stephanie Korn Lisa D'Hondt
Jan Dustrude Maria Griggs Sara Buetow Pam Pottle
Brian Hoelzen Carissa Jangard Stephanie Johnson Andrea Quigley
Amy Carder Katie Kortlever Yana Mansfield Charlton Tarver
Victoria Reeb Nicole Seegers Krysten Wagner Jeanette Grisham
Trina Hall John Kane-Ronning Nicole Talley James Walsh

Absent: Liane Koester Jessie Burton Katherine, Kortlever Marsha Riddle-Buly

Review the Purpose of RtI Advisory Group: - Pam Pottle

Fulfill the Bellingham Promise through RtI by:

- Internal review of current RtI practices
- Develop common understandings of RtI PK-5 with a focus on literacy (phase 1)
- Provide a recommendation by June 2015 of how we can expand our capacity and ability to implement RtI (*Including behavior and math PK-12 in the next 3-5 years*).

Review of Norms - Pam Pottle

Consensus – Mike Haberman

Mike shared a definition and understanding of 'consensus' as it applies to this group. Consensus is the general agreement of the group.

Homework Share out – Pam Pottle

Individual research was shared with one other person and then collected to be shared at the next session.

First Draft Recommendation – Dawn Christiana

Dawn reviewed previous work done by the committee and shared what the RtI steering committee has worked on to create the initial draft of the recommendation. Today's focus is on refining this initial draft.

Recommendation Format – Dawn Christiana

Dawn presented the recommendation format with time for explanation and discussion on each of the sections.

- Background
 - Acknowledgement
 - Rationale
- Recommendation
 - Defining and Describing RtI
 - Visual and Tool for RtI Procedures

- Rtl Menu of Interventions
- Additional Considerations
 - Culture and Equity
 - Rtl Beyond P-5 Literacy

Focus Groups - Dawn Christiana

Dawn summarized the collective work accomplished in this group and the readiness to hear other voices to support the recommendation.

There are three focus groups in existence and or planned:

- Dyslexia Empowerment Plan:
- Classroom Teachers: What considerations need to be made for teachers around Tier I, II, III and assessment?
- Families and Students: Successful/Not Successful – What do we do well? What can we do differently?

Who else?

- Classified Focus Group
- Community at Large – How schools are doing affect the whole community
- City Council Meeting
- WRC
- Other Specialists
- WWU – Collaboration with Woodring College of Education

Next Steps – Pam Pottle:

- Homework: The group was asked to pick a focus group they would be willing to facilitate and or research to report back at the next meeting.

Closing Comments – Pam Pottle

Pam shared the importance of leaning on the norms of collaboration as we move forward in fine tuning the recommendation.

Next Meeting: April 15, 2015 – District Office