



Response to Intervention Advisory Group Meeting

April 15, 2015, 3:30-5:30

Members Present: Dawn Christiana Mike Haberman Stephanie Korn Pam Pottle
Amy Carder Maria Griggs Sara Buetow Andrea Quigley
Trina Hall Carissa Jangard Krysten Wagner Charlton Tarver
Victoria Reeb Katie Kortlever Nicole Seegers Jeanette Grisham

Absent: *Jan Dustrude John Kane-Ronning Marsha Riddle-Buly Brian Hoelzen*
Liane Koester Jessie Burton Katherine, Kortlever Yana Mansfield
Stephanie Johnson Lisa D'Hondt Nicole Talley James Walsh

Review the Purpose of the RtI Advisory Group - Pam Pottle:

- Internal review of current RtI practices
- Develop common understandings of RtI PK-5 with a focus on literacy (phase 1)
- Provide a recommendation by June 2015 of how we can expand our capacity and ability to implement RtI (*Including behavior and math PK-12 in the next 3-5 years*).

Norms - Pam Pottle:

- Review of the Norms of Collaboration

RtI Road Map - Stephanie Korn:

Main focus: Recommendation for the District including:

- Common Definitions and Components
- Specific approaches within each existing and possible component options
- Possible timeline of roll out and professional development prioritizing what is first, second, etc.

Focus Group Sharing – Dawn Christiana:

Each focus group provided additional input to be considered in the recommendations for the implementation of a strong RtI system.

- Dyslexia Book Study
- Instructional Assistant
- Teachers
- Principals
- Additional Voices

Next Steps – Pam Pottle:

- Homework: Advisory group is requested to take a Survey Monkey to prioritize the contents of the recommendation to be reviewed at the final meeting on May 6, 2015

Closing Comments - Pam Pottle:

- The importance of leaning on the norms was restated.

Next Meeting: May 6, 2015 – District Office