



Response to Intervention Advisory Group Meeting

March 4, 2015, 3:30-5:30

MINUTES

Members Present:	<i>Dawn Christiana</i>	<i>Mike Haberman</i>	<i>Stephanie Korn</i>	<i>Lisa D'Hondt</i>
	<i>Jan Dustrude</i>	<i>Maria Griggs</i>	<i>Sara Buetow</i>	<i>Pam Pottle</i>
	<i>Brian Hoelzen</i>	<i>Carissa Jangard</i>	<i>Stephanie Johnson</i>	<i>Andrea Quigley</i>
	<i>Amy Carder</i>	<i>Katie Kortlever</i>	<i>Yana Mansfield</i>	<i>Charlton Tarver</i>
	<i>Victoria Reeb</i>	<i>Nicole Seegers</i>	<i>Krysten Wagner</i>	<i>Jeanette Grisham</i>
			<i>Nicole Talley</i>	<i>James Walsh</i>
Absent:	<i>Trina Hall</i>	<i>John Kane-Ronning</i>	<i>Marsha Riddle-Buly</i>	
	<i>Liane Koester</i>	<i>Jessie Burton</i>	<i>Katherine, Kortlever</i>	

Purpose review of the RtI Advisory Group: - Pam Pottle:

- Internal review of current RtI practices
- Develop common understandings of RtI PK-5 with a focus on literacy (phase 1)
- Provide a recommendation by June 2015 of how we can expand our capacity and ability to implement RtI (*Including behavior and math PK-12 in the next 3-5 years*).

Review of Norms - Pam Pottle:

RtI Road Map - Stephanie Korn:

- Stephanie shared the big picture' Map' of the group and where they are in the process.
 - Revisiting work already in place from previous groups, building on what was still relevant.
 - Developing some common understanding.
 - Looking into resources – creating definitions.
 - Confirming definitions, looking deeper into strengths and gaps.
 - Completing Initial PK-5 RtI Guiding Document / Website / Tool for Sharing.
 - Focus Group Input and Consideration for Revision of the “Recommendation”.
 - Refinement of Document/Website/Tool and Completion of the Recommendation.
 - Recommendation for District:

Small Groups – Dawn Christiana:

Steering committee met to process initial definitions and write up working definitions around these five categories:

- Systematic Assessment
- Progress Monitoring
- Multi-Tiered Service Delivery Model: Tier I
- Multi-Tiered Service Delivery model: Tier II
- Multi –Tiered Service Delivery Model: Tier III

Next Steps – Pam Pottle:

- Homework: Each person selected an area of the definitions and/or components identified with questions surrounding to research and report back at the next meeting.

Closing Comments:

Leaning on the norms

Next Meeting: March 25, 2015 – District Office