

## Bellingham TPEP Stakeholder Structure

### TPEP Key Contacts

#### Who

- Greg Baker, Superintendent
- Tom Venable, Deputy Sup.

#### Responsibilities

- Serve as key contact people with the ESD

### TPEP Steering Committee

#### Who

- Amy Carder, DTL Program Admin.
- Trina Hall, DTL Program Admin.
- Michelle Kuss-Cybula, Fairhaven Principal
- Tom Venable, Deputy Superintendent

#### Responsibilities

- Serve as project managers for the TPEP process
- Communicate to stakeholder groups
- Plan and facilitate TPEP Advisory Committee Meetings

### TPEP Work Group

#### Who

- TPEP Steering Committee Members
- Julie Batten
- Erin Gaulding
- Hank Harris
- Brian Rick
- Sara Strommer
- Ginger Thompson
- Matt Whitten

#### Responsibilities

- Participate in TPEP trainings at the ESD
- Participate in TPEP Advisory Committee Meetings
- Serve as building point people

### TPEP Advisory Committee

#### Who

- TPEP Work Group Members
- TPEP point people from each school
- Parent representatives
- Student representative
- BEA President

#### Responsibilities

- Participate in TPEP Advisory Committee Meetings
- Serve as point people for TPEP communications with stakeholder groups

### TPEP Stakeholders

#### Who

- District Staff
  - Teachers
  - Principals
  - Labor Groups (BEA, BAO)
  - Executive Team
  - DTL
- Parents/Community
  - School Board
  - District PAC
  - PTAs
  - Student Advisory Committee

#### Responsibilities

- Receive information from and provide feedback and ideas to TPEP Steering Committee, Work Group and Advisory Committee members.
- Participate in TPEP professional development organized and delivered by TPEP Work Group and Advisory Committee