

Changes in Teacher & Principal Evaluation Criteria

Current Teacher Evaluation Criteria

1. Instructional skill
 2. Classroom management
 3. Professional preparation and scholarship
 4. Effort toward improvement when needed
 5. Handling of student discipline and attendant problems
 6. Interest in teaching pupils
 7. Knowledge of subject matter
1. Centering instruction on high expectations for student achievement
 2. Demonstrating effective teaching practices
 3. Recognizing individual student learning needs and developing strategies to address those needs
 4. Providing clear and intentional focus on subject matter content and curriculum
 5. Fostering and managing a safe, positive learning environment
 6. Using multiple student data elements to modify instruction and improve student learning
 7. Communicating with parents and school community
 8. Exhibiting collaborative and collegial practices focus on improving instructional practice and student learning

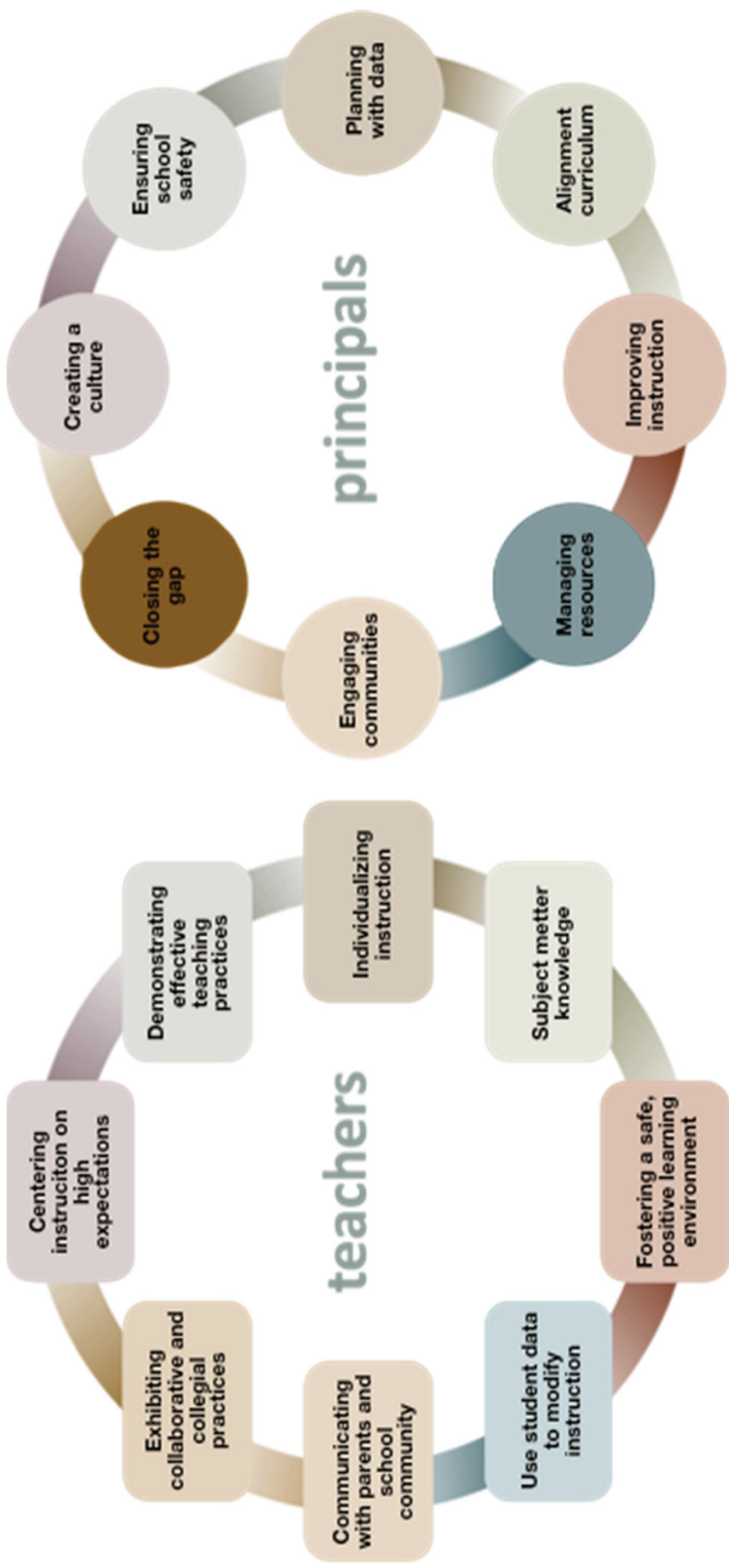
New Teacher Evaluation Criteria

Current Principal Evaluation Criteria

1. Knowledge of, experience in and training in recognizing good professional performance, capabilities and development
 2. School administration and management
 3. School finance
 4. Professional preparation and scholarship
 5. Effort toward improvement when needed
 6. Interest in pupils, employees, patrons and subjects taught in school
 7. Leadership
 8. Ability and performance of evaluation of school personnel
1. Creating a school culture that promotes the ongoing improvement of learning and teaching for students and staff
 2. Providing for school safety
 3. Leads development, implementation and evaluation of a data-driven plan for increasing student achievement, including the use of multiple student data elements
 4. Assisting instructional staff with alignment of curriculum, instruction and assessment with state and local district learning goals
 5. Monitoring, assisting and evaluating effective instruction and assessment practices
 6. Managing both staff and fiscal resources to support student achievement and legal responsibilities
 7. Partnering with the school community to promote student learning
 8. Demonstrating commitment to closing the achievement gap

New Principal Evaluation Criteria

TPEP Criteria Themes



Culture Data Content Instruction Community

Washington State Teacher and Principal Evaluation Criteria Common Themes

	TEACHERS	PRINCIPALS	DISTRICT IMPLICATIONS
Culture	<p>“Fostering and managing a safe, positive learning environment.”</p> <p>“Collaborative and collegial practices focused on improving instructional practice and student learning.”</p>	<p>“Creating a school culture that promotes the ongoing improvement of learning and teaching for students and staff.”</p> <p>“Providing for school safety.”</p>	
Data	<p>“Using multiple student data elements to modify instruction and improve student learning.”</p>	<p>“Leading the development, implementation and evaluation of a data-driven plan for increasing student achievement, including the use of multiple student data elements.”</p>	
Content	<p>“Providing clear and intentional focus on subject matter content and curriculum.”</p>	<p>“Assisting instructional staff with alignment of curriculum, instruction and assessment with state and local district learning goals.”</p>	
Instruction	<p>“Implementing the instructional framework.”</p>	<p>“Monitoring, assisting and evaluating effective instruction and assessment practices.”</p>	
Community	<p>“Communicating and collaborating with parents and school community.”</p>	<p>Partnering with the school community to promote learning.”</p>	