

Middle School Schedule Advisory Group

Dec. 19, 2014

Driving Factors/Priorities/Goals:

- a) Provide more opportunities for students through increased enrichment program offerings (world language, music, art, tech...)
- b) Maintain middle level philosophy (Eg. teaming requires opportunities to periodically meet with larger groups of students for shared narrative. Eg. middle school = academics plus!)
- c) Increase collaboration time for teachers
- d) Ensure we have space and resources for proposed schedule
- e) Consider later ending time (3:45 too late?)
- f) Examine RtI to determine efficiencies and best practices
- g) Consider staffing implications ensuring hiring timeline and FTE allows for quality staff to be hired into proposed positions

Example Bellingham Promise Outcomes directly tied to Enrichment – Develop students who are:

- artists, performers and trades people
- innovators and creators
- skilled users of technology
- multilingual
- engaged with the broader community



Project-based, hands-on courses necessitate resources: staffing + equipment, materials, curriculum, training, facilities, transportation

(Need creative enrichment opportunities beyond what is currently offered!)

Eg. Guitars, drums, design engineering technology, gardens, digital photography, graphic design, blogging, video-editing, bicycle maintenance, etc.

Competing demands that we must address:

1. The demands of CCSS and Next Generation Science Standards as well as tech requirements of SBAC = need for integration of tech and more core class time.
2. Deans, counselors, library-tech integration specialists, behavior and academic intervention specialists, before and after school programs for extra support, family engagement/ interpreters and connection to community resources
3. Class size

A wonder: 5D/
Admin. priorities.
What does longer
day mean in terms of
student behavior?