



Instructional Materials Committee

Monday, June 12, 2017

Central Services, Room 212

4:00 – 6:00 pm

Attendees:

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| <input checked="" type="checkbox"/> Amy McAuliffe , Primary, Carl Cozier | <input checked="" type="checkbox"/> Kristin Cleary , Elementary School LMS |
| <input type="checkbox"/> Primary teacher (vacant) | <input checked="" type="checkbox"/> Nicky Cook-Desler , Middle School LMS |
| <input checked="" type="checkbox"/> Arionda, Feeney , Intermediate, Wade King | <input type="checkbox"/> Tracy Shaw , High School LMS |
| <input type="checkbox"/> Meredith Attar , Intermediate, Roosevelt | <input checked="" type="checkbox"/> Ryland Huff , School Administrator, Bellingham High |
| <input type="checkbox"/> Melissa Cornelsen , Middle School, Fairhaven | <input type="checkbox"/> Julie Batten , School Administrator, Columbia Elementary |
| <input type="checkbox"/> Middle School teacher (vacant) | <input checked="" type="checkbox"/> Maryann Kuhn , Parent |
| <input checked="" type="checkbox"/> Lynn Carroll , High School, Bellingham | <input type="checkbox"/> Parent (vacant) |
| <input type="checkbox"/> High School teacher (vacant) | <input type="checkbox"/> Parent (vacant) |
| <input checked="" type="checkbox"/> Charisse Berner , Chair, Director of Teaching & Learning | |

Topic	Discussion	Decision
1. Welcome	Charisse welcomed the committee members. The goal of this meeting is to receive recommendations for core resources and take action. The committee will review the forms that have been completed along with either print or digital copies of the resources. The committee's role is to understand the process and rationale for recommendation of the resource(s) including bias screening. The IMC also helps to determine if the recommended resources fit needs of our district. A paper ballot will be used. The committee decisions will be forwarded to Dr. Baker. He will then take recommendations to the executive team, and then the School Board, who will make the final approval.	

<p>2. Tech Literacy and K-8 technology skills: Common Sense Media https://www.common sense media.org/</p>	<p>Common Sense Media: These Technology Literacy Standards-digital resources were resented by Dr. Bill Palmer, Director of Teaching and Learning. <i>Common Sense Media</i> is a digital program for K-12, and will be part of the Tech Literacy courses that all 9th grade students will take. The program will also be used to support younger students (K-8) gain technology skills (often taught by school librarians/library media specialists).</p> <p>Rationale: Free, strong research base, many parent resources and tested at KMS, 20 kids with their ed tech coach. There is a certification component for teachers, students, and building. Bill gave the committee a quick tour of the program. Curriculum spirals, and is constantly being updated.</p>	<p>Unanimously approved.</p>
<p>3. Astronomy: OpenStax: Astronomy ISBN: 978-1-938168-28-4</p>	<p>Charisse Berner presented OpenStax: Astronomy on behalf of John Hoffman, BHS teacher. Board policy encourages us to consider open educational resources (OER). OER are shared/open materials available to the public at low or no fee. Some OERs can be modified and while others have limitations depending on the licensing attached to the OER. OpenStax (OER) materials have been developed by Rice University faculty and partners.</p> <p>Since Astronomy will only be offered at BHS, the students will receive this resource on a thumb drive in 2017-18. The teacher will print copies of the required documents as needed. Students will have access to the computer lab and/or carts, as possible. This particular text has a rich selection of graphics and links. The text can be uploaded into One Drive once the 1:1 devices are available at BHS.</p>	<p>Unanimously approved.</p>
<p>4. AP Human Geography: The Cultural Landscape: An Introduction to Human Geography, 12th edition ISBN: 978-0134206233</p>	<p>Keith Schacht presented <i>The Cultural Landscape: An Introduction to Human Geography AP edition</i> (12th edition) on behalf of AP Human Geography teachers. This course is not new, but is in serious need of new resources, plus next year there are increased sections. We did not have print copies available. AP textbooks tend to get updated frequently, and it is available in digital form. SQHS will use the digital version in 2017-18. SHS & BHS will use the older version of the print text until the 2018-19 school year when they will receive the new digital version.</p>	<p>Unanimously approved.</p>

<p>4. Middle School Social Studies: 6th Gr <i>History Alive! The Ancient World</i> ISBN: 978-1-58371-217-7</p> <p>7th Gr <i>History Alive! The Medieval World & Beyond</i> ISBN: 978-1-58371-234-1</p> <p>8th Gr <i>History Alive! The US through Industrialism</i> ISBN: 978-1-58371-271-9</p> <p>6th, 7th, & 8th Gr <i>Britannica Launch Packs for Social Studies (digital resource)</i></p> <p>https://packs.eb.com/social-studies</p>	<p>This year a Middle School Social Studies materials adoption committee was convened to select/recommend core instructional resources for use in Social Studies and Core classes. The committee looked at six comprehensive, commercially published programs, some open educational resources, as well as, several supplemental programs. Feedback/input from all middle school Social Studies and Core teachers was solicited throughout the process. Teachers across the system expressed strong interest in these materials. Parents and community members were encouraged to review the materials being considered. The only two parent feedback forms received, expressed concerns about the chapters regarding Islam. This content is part of the state standards that include the development of major religions.</p> <p><i>History Alive!</i> is called a considerate text – single column with illustrations that are carefully selected to support the reader. Original sources are inserted where possible. The Lexile levels are appropriate for middle school readers. We will purchase class sets of the print text (class set size is based on input from the teachers). Kulshan MS students will have access to the digital text in 2017-18 and when the other three middle schools implement 1:1, those students will also receive digital licenses. All teachers will get digital access to the teacher resources.</p> <p>The MS Social Studies Committee also recommends the adoption of a supplementary resource called <i>Britannica Launch Packs for Social Studies</i>. Launch Packs provide ready to use documents, over 1,600 subjects, and more than 12,000 ready-to-use contents sets for the classroom. Question was asked if the committee looked at World Book, ProQuest, Culture Grams which the district already has licenses for.</p> <p>Seventh grade teachers from the committee and others (all invited) will help recommend materials for Washington State History. Once a recommendation is finalized, we will bring this recommendation to the Instructional Materials Committee.</p>	<p>Unanimously approved.</p>
<p>5. Ocean Science: Marine Science: <i>Marine Biology and Oceanography</i> 3rd edition ISBN: 978-1-63419-959-9</p>	<p>Shawn Doan, Sehome HS, presented on behalf of the Ocean Science teacher team. This course is open to students in grades 10 through 12 and is a popular elective. The Ocean Science teacher team is asking for a class set of both textbooks. <i>Oceanography and Marine Biology: An Introduction to Marine Science</i> is a college textbook, which goes into more depth than the high school level text, <i>Marine Science: Marine Biology and Oceanography</i>. The teachers found that <i>Marine Science</i> has a lot of activities, & end of chapter questions, however, some content</p>	<p>Unanimously approved.</p>

<p>Oceanography & Marine Biology: An Introduction to Marine Science ISBN: 978-0-87893-602-1</p>	<p>was somewhat simple or basic. The teachers will start with <i>Marine Science</i> and then move into <i>Oceanography</i>. The students will receive digital licenses for <i>Marine Science</i>. Question was asked if instead of the Marine Biology & Oceanography books, could the teacher team find the same in a OER? The team did not find an OER.</p>	
<p>6. Video Game Design: STEM Fuse http://stemfuse.com/</p>	<p>Presented by Jeff Tetrick, CTE Director. <i>STEM Fuse</i> is a video game design software curriculum that supports STEM through video game application design. It is an in-depth and comprehensive program. This resource is used at the college level. Cost will be approximately \$7,900 for three sites. The resource was previously approved at the CTE advisory meeting. (Community and business leaders get together and give advice on what courses the students should have.) The CTE framework has to be submitted to OSPI for either a 90 or 180 hours. This resource links common core and industry standards.</p>	<p>Unanimously approved.</p>
<p>7. Technical Literacy: Test Out http://wwwnew.testout.com/</p>	<p>Presented by Jeff Tetrick, CTE Director. This digital resource will be a major component for the Tech Literacy class discussed earlier in this meeting (Common Sense Media). Test Out is very user friendly. <i>Test Out</i> opens up an instructional interface for all the office suites, including Office 2016. This program was also approved by the CTE advisory board – cost for all 9th grade classes will be approximately \$8,000. Tech Literacy is a required course for all 9th grade students (and younger). It is open to older students as well. The certification program supports teachers to gain important skills. Students can get Tech Prep college credits if they pass the certification courses. There are student activities for every Office product, along with teacher resources.</p>	<p>Unanimously approved.</p>
<p>8. Forensics: Forensic Science, Fundamentals & Investigations, 2nd edition ISBN: 978-1305-07711-9</p> <p><i>Death's Acre</i> by Dr. Bill Bass & John Jefferson ISBN: 978-0-425-19832-2</p>	<p>CTE Course – new to Sehome High School. This is a year-long course, and is very popular with students. In the past there have been two different textbooks. With our shift to the new high school schedule and a common catalogue, we wanted to provide a common set of core resources. The teacher team recommends <i>Death's Acre</i>, a non-fiction book that supports the course (Sehome has been already been using), as well as, the textbook, <i>Forensic Science: Fundamentals and Investigations, 2nd edition</i>. This textbook follows the CTE framework more closely than the current textbook and is widely used for this course. Recommending purchase of a class set of <i>Forensic Science</i>, along with a per student copy of the <i>Death's Acre</i>.</p>	<p>Unanimously approved.</p>

<p>9. Introduction to Latin America History: <i>Latino America: Pasado y Presente</i> (4th edition) ISBN: 978-0-205-79426-3</p>	<p>This course will only be offered at Bellingham High School. The course is taught in Spanish, along with this college level textbook which is also in Spanish. The text is appropriate for Heritage speakers and/or sheltered Spanish learners. One concern was expressed-- the website for this text may not be available much longer as often happens with college level texts, particularly if they are several years old. The teacher felt that the fit of the text overrides concern about the companion website.</p>	<p>Unanimously approved.</p>
<p>10. Instructional Materials Committee member terms ending this year</p>	<p>Charisse thanked Lynn Carroll, Julie Batten and Kristin Cleary for serving on the Instructional Materials Committee. People leaving the committee are welcome to reapply for any open position for next year. If you know of any community members/parents who would like to serve, please encourage them to apply.</p>	
<p>Process in the Future</p>	<p>In the future, the goal is to receive the forms digitally and get them to the committee members prior to the meetings. When fiction texts are recommended, our goal will be to have come IMC members read the text prior to the meeting. We would provide two or three print copies for the meeting.</p>	

Summary: All materials presented to the Instructional Materials Committee were approved. These recommendations will be provided to the Superintendent for action.

Future meeting dates: 2017-18 meeting dates will be sent to members at the beginning of the school year and posted on the [IMC webpage](#).