

## ***Aligning Advanced Courses in High School Task Force***

November 9, 2016 10:30 – 12

District Office, Room 212

*Meeting started at 10:34 a.m.*

Prateek Dutta welcomed everyone to the second meeting. He asked if anyone had any thoughts on the election and the results:

Members mention the results of the school levy and the power of American institutions, along with Secretary Hillary Clinton's concession speech.

### **Review notes from last month:**

Participants looked through the documents given during the first meeting and reviewed the takeaways.

All of the post-it notes were summarized into four handouts and given to all members.

### **Transition to creating a shared criterion for indicators of college-prep classes:**

Participants were asked to create different indicators they thought should be shared across different college-prep classes (Running Start, Advanced Placement, College in the High School)

Each group then voted on their top indicator, and eight different indicators were placed at the front of the room.

Participants were asked to vote on which indicators they supported or did not support by placing a green, yellow, or red sticker next to each indicator.

Out of this activity, four indicators were created:

- **Equity**
- **Cost-effectiveness (in college)**
- **Rigor**
- **College-Perception**

Going forward the group will evaluate the district's college-prep courses using these indicators as their lens.

A participant had a question about Running Start and what we had control over. Prateek passed out the key points of the law that stated how much control districts have/don't have to regulate Running Start students.

### **Conclusion:**

Prateek said how amazing it is to have a shared vision for advanced course work across our high schools and announced that the group will look at Advanced Placement and the district subsidy for Advanced Placement tests at the next meeting. Meeting adjourned: 12:02 p.m.