

EARLY LEARNING AND PRE-SCHOOL ACTIVITIES AND INTERESTS

Early learning begins at home and our kindergarten teachers and school staff are ready to learn from your family and teach your child just as they are. Completing this survey will tell us about the preschool and early learning experiences children in Bellingham are having prior to kindergarten.

1. Did your child attend preschool?

Yes No If yes, please indicate where and when:

Preschool Name	Hours per week	Year (s) attended

2. Did your child attend child care or spend regular time with family / neighbors / friends?

Yes No If yes, please indicate where and when:

	Hours per week	Year (s) attended
In a licensed child care center or home Name:		
With a friend or neighbor child care arrangement		
With a family member providing child care Please circle family member providing care: grandparent, aunt, uncle, brother, sister		

4. Does your child participate in other learning experiences? Yes No **Please check all that apply (optional):**

Library story time Local parks programs MOPS (Mothers of Preschoolers) Play Group

Gymnastics classes Music classes Church / Sunday School Art classes

Other (please list): _____

5. Are there learning experiences your child is unable to participate in? Yes No

If yes, what are those experiences and why are they unable to participate? (cost, transportation, limited language ability, work schedule, other.....)

KINDERGARTEN READINESS GUIDELINES

Parents and families have an important role as their child's first teacher. Children learn at different rates and in different ways. These guidelines highlight some of the skills children need to be prepared for kindergarten. The list below suggests ways to work with your child to help them be more ready for school.

<i>Social/Emotional</i>	<i>We are working on this</i>	<i>Yes, my child can do this</i>
1. My child can follow 2 step directions consistently and is learning to follow 3 step directions.		
2. My child can remember and follow routines. (ex. dinner, brush teeth, read bedtime story, go to bed.)		
3. My child can tell about their own feelings. (I feel happy, I am sad)		
4. My child can calm themselves down when frustrated or upset.		
5. My child can use the bathroom independently.		
6. My child can wash their own hands.		
7. My child can put their own toys away, clean small spills and pick up after themselves.		
8. My child shares, takes turns and helps others.		
9. My child adjusts to new people and situations.		
10. My child plays cooperatively with others.		
11. My child has the opportunity to play with other children their own age.		
<i>Language</i>	<i>We are working on this</i>	<i>Yes, my child can do this</i>
1. My child can use words to express their thoughts and needs.		
2. My child can name and describe objects in their world.		
3. My child uses new words every day.		
4. My child can speak clearly and is understood by most people.		
<i>Literacy</i>	<i>We are working on this</i>	<i>Yes, my child can do this</i>
1. My child can read and write their own name.		
2. My child knows if words start with the same sound. (ex. big, brown, bear)		
3. My child knows 5-10 rhymes or children's songs.		
4. My child can identify letters.		
5. My child recognizes and can name 10 upper case and 10 lower case letters.		
6. My child is familiar with parts of a book: cover, title, pages, words, etc.		
7. My child writes a story by drawing pictures or using letters.		
8. My child reads with an adult or listens to a story daily: they can talk about the story and tell about their favorite part.		

<i>Math</i>	<i>We are working on this</i>	<i>Yes, my child can do this</i>
1. My child can count 10-20 objects and point to each one when counting.		
2. My child can count out loud in order to 20.		
3. My child can use words such as more, less, same.		
4. My child can identify numbers to 10.		
5. My child can identify common shapes: circle, triangle, square, rectangle.		
6. My child can match and sort objects.		
7. My child uses measuring tools in play. (cups, spoons, rulers, scale)		
8. My child uses words to describe things by size, shape, color. (heavy, large, blue)		
<i>Personal Information</i>	<i>We are working on this</i>	<i>Yes, my child can do this</i>
1. My child knows their first name, last name and parents' name.		
2. My child knows their address and phone number.		
3. My child can name 10 body parts. (hand, foot, knee, shoulder)		
4. My child knows their age and birthday.		