



MS Social Studies Materials Adoption Committee

Thursday, February 23, 2017

Central Services, Room 212

8:30 – 3:30 pm

Attendees:

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Alex Giebelhaus, Educational Technology | <input type="checkbox"/> Dara Yost, 8 th Grade, SMS | <input checked="" type="checkbox"/> Minh Nguyen, 7 th Grade, KMS |
| <input checked="" type="checkbox"/> Alisa Sachs, 6 th Grade, FMS | <input checked="" type="checkbox"/> David Ostlund, 8 th Grade, WMS | <input type="checkbox"/> Shari Walsh, SMS Asst. Principal |
| <input type="checkbox"/> Bethany Barrett, ELL | <input checked="" type="checkbox"/> Glenda Everett, 6 th /7 th Grade, KMS | <input checked="" type="checkbox"/> Shelby Ziels, 6 th Grade, WMS |
| <input checked="" type="checkbox"/> Callie Hart, 8 th Grade, FMS | <input checked="" type="checkbox"/> Jennifer Clawson, 6 th Grade, SMS | <input checked="" type="checkbox"/> Stephanie Strow, 6 th Grade, SMS |
| <input checked="" type="checkbox"/> Charisse Berner, Dir. of Teaching & Learning | <input checked="" type="checkbox"/> Keith Schacht, Dir. Of Teaching & Learning | <input checked="" type="checkbox"/> Trina Kulaas, 7 th WMS |

Topic	Discussion	Decision
1. Welcome. Clarify committee process, purpose and timelines	Thank you to everyone for your willingness to be part of this committee. We introduced ourselves and reviewed the committee charter. We discussed the timeline and tasks of the team. Committee members are excited to get going on selecting instructional resources for middle school social studies courses. We were unsuccessful in recruiting parents who were able to attend the meetings.	
2. Establish collaborative norms and meeting guidelines	<p>Charisse proposed we use the Collaborative Norms developed by the Center for Adaptive Schools.</p> <p>Pausing - Paraphrasing - Posing Questions - Putting Ideas on the Table Providing Data - Paying Attention to Self and Others - Presuming Positive Intentions</p> <p>Norms These are the norms that our district uses during professional development. The norms set us up for success in many ways, they create and honor a professional dialogue that may sometimes have divergent interests and points of view, they help develop a culture of trust and risk taking, and allow us to lean on them as agreements when we engage in our work</p>	

	<p>together. Note that they are listed on our name tents for reference throughout our meetings.</p> <p>We quickly developed meeting guidelines in addition to collaborative norms.</p>	
<p>3. Ground our work in the Bellingham Promise, Research/readings, State standards/requirements and the C3 Framework</p>	<p>We connected our purpose with the Bellingham Promise.</p> <p>We read and discussed:</p> <ul style="list-style-type: none"> • Chapter 7 (Best Practices in Social Studies) from <i>Best Practices; Bringing Standards to Life in America's Classrooms</i>, 4th edition by Steven Zemelman, Harvey "Smokey" Daniels, and Arthur Hyde. Book is available for staff to borrow from Curriculum Office of the Department of Teaching and Learning. • Preparing Students for a Project-Based World • The Bellingham Promise • State Learning Standards for Social Studies • Overview of the Connections with the ELA Standards and the C3 Framework 	
<p>4. Develop vision and philosophy statements</p>	<p>We synthesized the above readings and our emerging thinking into a belief statement about effective Social Studies instruction.</p>	<p>Belief statement here</p>
<p>5. Develop initial screening criteria</p>	<p>We identified the most essential elements from today's readings. We then used those and our belief statement to develop an initial screening tool (non-negotiable criteria) that would help us sort through the various programs under consideration.</p>	

Summary: We read two articles (item 3 above) to ground ourselves in effective curriculum, pedagogy, instruction and assessment in Social Studies. From the [Bellingham Promise](#), the two articles and forward thinking Social Studies practices, we developed a [statement of our core beliefs](#) about effective Social Studies instruction. Based on our belief statement and research/articles, we developed non-negotiable criteria for an [initial screening tool](#).

Next meeting date: February 24, 2017 8:30-3:30, Central Services Room 212