



MS Social Studies Materials Adoption Committee

Thursday, February 24, 2017

Central Services, Room 212

8:30-3:30 pm

Attendees:

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| <input checked="" type="checkbox"/> Alex Giebelhaus, Educational Technology | <input type="checkbox"/> Dara Yost, 8 th Grade, SMS | <input checked="" type="checkbox"/> Minh Nguyen, 7 th Grade, KMS |
| <input checked="" type="checkbox"/> Alisa Sachs, 6 th Grade, FMS | <input checked="" type="checkbox"/> David Ostlund, 8 th Grade, WMS | <input type="checkbox"/> Shari Walsh, SMS Asst. Principal |
| <input type="checkbox"/> Bethany Barrett, ELL | <input checked="" type="checkbox"/> Glenda Everett, 6 th /7 th Grade, KMS | <input checked="" type="checkbox"/> Shelby Ziels, 6 th Grade, WMS |
| <input checked="" type="checkbox"/> Callie Hart, 8 th Grade, FMS | <input checked="" type="checkbox"/> Jennifer Clawson, 6 th Grade, SMS | <input checked="" type="checkbox"/> Stephanie Strow, 6 th Grade, SMS |
| <input checked="" type="checkbox"/> Charisse Berner, Dir. of Teaching & Learning | <input checked="" type="checkbox"/> Keith Schacht, Dir. Of Teaching & Learning | <input checked="" type="checkbox"/> Trina Kulaas, 7 th WMS |

Topic	Discussion	Decision
1. Welcome back. Check in on meeting guidelines and norms	We checked back in that our meeting norms and guidelines are serving us well.	No changes were made.
2. Quickly summarize yesterday's meeting	We read two articles to ground ourselves in effective curriculum, pedagogy, instruction and assessment in Social Studies. From the Bellingham Promise , the two articles and forward thinking Social Studies practices, we developed a Belief Statement regarding effective Social Studies instruction. Then, based on our belief statement and research/articles, we developed non-negotiable criteria for an initial screening tool to use as we take our first look at potential instructional resources.	This summary was added to the February 23 minutes.
3. Orient team to materials/resources being considered	For this stage of the review, we have five commercially published comprehensive programs and three commercially published supplemental programs . We did a walk around the room to be sure everyone understood each program and what materials we have on hand and which ones are digital only and need to be reviewed online. Programs to be screened are in three categories (hard copy and digital)—	As a group, we did not spend time reviewing the OER materials today. This will be done at a future meeting.

	<ol style="list-style-type: none"> 1. Comprehensive programs (include scope and sequence, units, lessons, variety of activities and resources, test banks, etc.), 2. Supplementary programs (do not include a scope and sequence, may have lesson suggestions and/or assessment items, but not a complete program), 3. Open Educational Resources, known as OER (may be comprehensive or supplementary) and are typically low to no cost (except for any copying costs). These will be considered after we look at the commercially published materials. 	
4. Double check the screening tool and try it	Committee members selected a comprehensive program to review and tried the screening tool to see if it worked to identify strength of programs. A question was raised regarding whether we would be required to select the same program at all grades. Ideally we would select the same program grades 6-8 to streamline student and teacher use as well as professional learning. However, we want to select the best program based on merit.	No changes were made to the initial screening tool .
5. Screen materials	Committee members used the screening tool to determine which programs to continue to review and which (if any) to let go.	The following programs were eliminated: Cengage- National Geographic, Pearson, and Social Studies Weekly.

Summary: We screened five comprehensive programs and eliminated Cengage (National Geographic, Pearson and Social Studies Weekly). We retained and will continue to review the following programs: Houghton Mifflin Harcourt, McGraw Hill, TCI- History Alive, Britannica Launch Packs and Original Sources, and The DBQ Project. At our next meeting we will have publisher presentations on the three comprehensive and two supplementary programs we are considering.

Next meeting date: March 7, 2017 9:00-4:00, Central Services Room 212