



MS Social Studies Materials Adoption Committee

Tuesday, March 7, 2017
 Central Services, Room 212
 9:00-4:00 pm

Attendees:

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| <input checked="" type="checkbox"/> Alex Giebelhaus, Educational Technology | <input checked="" type="checkbox"/> Dara Yost, 8 th Grade, SMS | <input checked="" type="checkbox"/> Minh Nguyen, 7 th Grade, KMS |
| <input checked="" type="checkbox"/> Alisa Sachs, 6 th Grade, FMS | <input checked="" type="checkbox"/> David Ostlund, 8 th Grade, WMS | <input type="checkbox"/> Shari Walsh, SMS Asst. Principal |
| <input type="checkbox"/> Bethany Barrett, ELL | <input checked="" type="checkbox"/> Glenda Everett, 6 th /7 th Grade, KMS | <input checked="" type="checkbox"/> Shelby Ziels, 6 th Grade, WMS |
| <input checked="" type="checkbox"/> Callie Hart, 8 th Grade, FMS | <input checked="" type="checkbox"/> Jennifer Clawson, 6 th Grade, SMS | <input checked="" type="checkbox"/> Stephanie Strow, 6 th Grade, SMS |
| <input checked="" type="checkbox"/> Charisse Berner, Dir. of Teaching & Learning | <input checked="" type="checkbox"/> Keith Schacht, Dir. Of Teaching & Learning | <input checked="" type="checkbox"/> Trina Kulaas, 7 th WMS |

Topic	Discussion	Decision
1. Regroup and prepare for the day	Committee members gathered and reviewed the schedule on the agenda for the day. Keith provided a worksheet for members to gather notes throughout presentations. We will follow the stated timeframe as strictly as possible to be fair to all involved. Time was given to continue reviewing materials prior to presentations including new hard copies of the Houghton Mifflin Harcourt materials that arrived.	
2. Publisher presentations	Each comprehensive program was provided 45 minutes to give a presentation based on a series of questions we sent them . Committee members took notes and asked questions. Presentations took most of the day.	
3. Deliberations	The team discussed strengths and weaknesses of each program that was presented. We also discussed the challenges and advantages of comprehensive programs and supplements.	As a result of the committee deliberations we eliminated McGraw Hill Networks.
4. Determine plan/next steps	Charisse advised the committee that we didn't seem quite ready for formal staff and public review, but committee members are free to share what we are considering. Committee	We decided to delay the formal staff and

	<p>members may also field test lessons or materials in their classrooms. We will distribute log on information to committee members. Committee members asked if we could add another March date to our meeting schedule to keep our work going forward without getting too far into the spring. We initially added March 23 meeting to our committee timeline. Following our meeting, Charisse and Keith met with Bill Palmer and Alex Giebelhaus regarding One Note and Microsoft Classroom. We determined that it is important to have the committee learn more about these tools and our 1:1 devices before proceeding. Unfortunately, Bill and Alex will be at the NCCE conference the week of March 23, so we will resume our work on the original schedule of April 13.</p>	<p>public feedback cycle. We will determine the dates following our next meeting.</p>
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Summary: The committee heard publisher presentations from three comprehensive programs: Houghton Mifflin Harcourt, TCI- History Alive and McGraw Hill. We also heard presentations from two supplementary programs: Britannica Launch Packs (and Original Sources) and the DBQ Project. As a result of presentations and deliberations, the committee decided to eliminate McGraw Hill. We will continue to review the remaining programs and have yet to do an in-depth review of Open Educational Resources. We also decided to delay our public/staff feedback window. At our next meeting we will create the public/staff feedback form and set the feedback dates.

Next meeting date: April 13, 2017 8:30-3:30, Central Services Room 212