

Columbia Elementary School
Bellingham School District
Bellingham, WA
Total Score = 67% or "Poor"
Date Scored: Date
Scorer: Dr. Jerry Gee

| | Program Space Needed? | Total Possible Points 93 | Assigned Points | Percent | Comment Areas | | | | | | Comments |
|--|-----------------------|--------------------------|-----------------|-------------|---------------|-----------|---------|--------------|--------------------------|-------|---|
| | | | | | Size | Adjacency | Storage | Fixed Equip. | Lighting, IAQ, Acoustics | Other | |
| Exterior | | | | | | | | | | | |
| Pedestrian Circulation | Y | 1 | 0.75 | 0.8% | | | | | | | One rear entrance is equipped with a ramp for ADA accessibility. |
| Vehicle Circulation (incl. service vehicles) | Y | 1 | 0.5 | 0.5% | | x | | | | x | The school utilizes on-street drop-off zones for parents, although almost all students walk to school. |
| Grounds and Fields | Y | 1 | 0.75 | 0.8% | | | | x | | | The school utilizes the same playground equipment for all age groups. |
| Parking | Y | 1 | 0 | 0.0% | x | | | | | | The school does not have any off-street parking |
| Safety-Security, Signage, Fencing, Etc. | Y | 1 | 0.5 | 0.5% | | x | | | | | There is not a direct line of sight supervision from the office to the main entrance. The second floor is not ADA accessible. |
| Exterior Subtotal | | 5 | 2.5 | 2.7% | | | | | | | |
| Administration | | | | | | | | | | | |
| Administrators | Y | 1 | 0.25 | 0.3% | x | x | x | | | | The principal's office is very small. The work room also serves as the nurse's room. It is not equipped with a sink or restrooms. The administrative offices do not have adequate built-in storage. |
| Reception-Clerical-Business | Y | 1 | 0.75 | 0.8% | x | | x | | | | The clerical space is small and does not have adequate storage. |
| Discipline (Security, Detention, ISS, etc.) | N | 0 | | 0.0% | | | | | | | |
| Administrative Support | Y | 2 | 1 | 1.1% | x | | | x | | | The faculty work room also serves as a nursing area and is inadequate in size and storage area. |
| Administrative Subtotal | | 4 | 2 | 2.2% | | | | | | | |

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| Student Services | | | | | | | | | | | |
| Counselor, SW Offices | Y | 1 | 0.25 | 0.3% | x | x | x | x | | | The counselor shares an office with the speech pathologist and psychologist. It is located off the cafeteria, and was previously a physical education storage room. |
| Student Services Support | Y | 1 | 0.5 | 0.5% | | | | | | | It does not have adequate student record storage. |
| Student Services Subtotal | | 2 | 0.75 | 0.8% | | | | | | | |
| Staff Support | | | | | | | | | | | |
| Staff Workrooms | Y | 1 | 0.25 | 0.3% | x | x | x | | | | The primary staff workroom is located adjacent to the main office and used also as the nurse's room. On the second floor the copier is located in a small closet. |
| Staff Lounge | Y | 1 | 0.5 | 0.5% | x | x | | | | | The staff room is small in size and does not have staff restrooms. |
| Staff Restrooms | Y | 0.5 | 0.25 | 0.3% | | x | | | | | There is one small staff restroom on the second floor. |
| Staff Support | Y | 0.5 | 0.5 | 0.5% | | | | | | | |
| Staff Support Subtotal | | 3 | 1.5 | 1.6% | | | | | | | |
| Food Services | | | | | | | | | | | |
| Food Preparation | Y | 2 | 2 | 2.2% | | | | | | | The school has a warming kitchen. |
| Cafeteria | Y | 4 | 3.5 | 3.8% | | | x | | | | The cafeteria does not have adequate storage for tables and chairs. |
| Dishwashing-Scullery | Y | 0.5 | 0.5 | 0.5% | | | | | | | |
| Food Storage (Freezer, Cooler, Dry Storage) | Y | 0.5 | 0.3 | 0.3% | x | | | | | | The dry storage is small in size. |
| Food Services Support | Y | 1 | 0.75 | 0.8% | | x | | | | | Deliveries for the kitchen come through the hallway adjacent to the kindergarten classroom. |
| Food Services Subtotal | | 8 | 7.05 | 7.6% | | | | | | | |
| Custodial-Maintenance | | | | | | | | | | | |
| Custodial/Maintenance | Y | 1 | 0.75 | 0.8% | | | | x | | | All of the custodial sinks are wall-mounted. |
| Restrooms and Corridors | Y | 2 | 1 | 1.1% | | x | | | | | The school does not have any student restrooms on the second floor. There is not a restroom in close proximity to the cafeteria. |
| Custodial-Maintenance Support | Y | 1 | 0.5 | 0.5% | | x | | x | | | The school is not equipped with an elevator and custodial supplies must be carried up the stairs. |
| Custodial-Maintenance Subtotal | | 4 | 2.25 | 2.4% | | | | | | | |

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| General Classrooms | Y | 35 | 30 | 32.3% | x | | x | | | | x | Classrooms on the original first floor building are small in size. The classrooms in the 1958 addition do not have adequate built-in storage. Having electrical outlets in the correct locations is a problem. Faculty rely on the use of extension cords. |
| Early Childhood/Kindergarten | | | | | | | | | | | | |
| Early Childhood Classrooms | Y | 4 | 4 | 4.3% | | | | | | | | |
| Early Childhood Support | Y | 1 | 1 | 1.1% | | | | | | | | |
| Early Childhood/Kindergarten Subtotal | | 5 | 5 | 5.4% | | | | | | | | |
| Special Needs | | | | | | | | | | | | |
| Special Education - Resource | Y | 2 | 1.5 | 1.6% | | | | | | | | The resource rooms do not have adequate storage for supplies and materials. The instructional spaces are separated by temporary partition and bookshelves. |
| Special Education - Cognitive | N | 0 | | 0.0% | | | | | | | | |
| Special Education - Behavior | N | 0 | | 0.0% | | | | | | | | |
| Title I | Y | 1 | 1 | 1.1% | | | | | | | | |
| Speech Therapy | Y | 0.5 | 0.2 | 0.2% | x | x | x | | | | | The speech pathologist is located in what was previously the PE storage room adjacent to the cafeteria. The space is being shared with the psychologist and counselor. It does not have adequate storage. |
| Psychologist | Y | 0.5 | 0.2 | 0.2% | x | x | x | | | | | The psychologist is located in what was previously the PE storage room adjacent to the cafeteria. The space is being shared with the psychologist and counselor. It does not have adequate storage. |
| Special Needs Support | Y | 1 | 0 | 0.0% | | | | x | | | | The second floor of the building is not ADA accessible. |
| Special Needs Subtotal | | 5 | 2.9 | 3.1% | | | | | | | | |

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| Physical Education | | | | | | | | | | | |
| Gymnasium/Multipurpose | Y | 7 | 3 | 3.2% | x | | x | | | | The school is equipped with two small gymnasiums which are adjacent to each other. The physical education instructor can observe both gyms while standing in the doorway. Storage for physical education is located in a paper storage room and in the boiler room below the gymnasium. |
| Physical Education Support | Y | 1 | 0.5 | 0.5% | x | x | | | | | The physical education office is located off of the stage and is shared with the school nurse. |
| Physical Education Subtotal | | 8 | 3.5 | 3.8% | | | | | | | |
| Music | | | | | | | | | | | |
| Music | Y | 3 | 1 | 1.1% | x | x | x | | | | The music room is located on the main floor of the old building directly across from the administrative offices. It is a general classroom and does not have adequate storage for supplies and materials. Noise infiltration from the music room throughout the building is a problem. |
| Music Support | N | 0 | | 0.0% | | | | | | | |
| Music Subtotal | | 3 | 1 | 1.1% | | | | | | | |
| Library - Media | | | | | | | | | | | |
| Library | Y | 3 | 1.5 | 1.6% | | x | x | x | | | The library is located on the second floor of the building. It does not have adequate storage space for supplies and materials. It is not equipped with an LCD projector. |
| Library Support | Y | 2 | 0.5 | 0.5% | x | | x | | | | The library does not have a workroom, office, or conference rooms for small group discussions. |
| Library-Media Subtotal | | 5 | 2 | 2.2% | | | | | | | |

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| Visual Arts | | | | | | | | | | | |
| Art | N | 0 | | 0.0% | | | | | | | Art is taught in the general classrooms. |
| Art Support | Y | 1 | 0.5 | 0.5% | | x | x | | | | The kiln is located in the boiler room. There is not a common art supply room. |
| Visual Arts Subtotal | | 1 | 0.5 | 0.5% | | | | | | | |
| Science | | | | | | | | | | | |
| Science Room | N | 0 | | 0.0% | | | | | | | |
| Science Room Support | N | 0 | | 0.0% | | | | | | | |
| Science Subtotal | | 0 | 0 | 0.0% | | | | | | | |
| Performance | | | | | | | | | | | |
| Stage | Y | 1 | 0.25 | 0.3% | X | | | | | X | The stage is currently used for book storage. |
| Auditorium | Y | 3 | 1.5 | 1.6% | X | | X | | X | | The cafeteria is used for an auditorium. Normally during school programs risers are set up at one end of the cafeteria. During school programs multiple programs often are held because the auditorium/cafeteria cannot seat the number of attendees. |
| Stage-Auditorium Support | Y | 1 | 0 | 0.0% | | | | | X | | The stage is not equipped with screen, and LCD projector. |
| Performance Subtotal | | 5 | 1.75 | 1.9% | | | | | | | |
| Gifted Education | N | 0 | | 0.0% | | | | | | | |