

Board Member – All (final compilation)
 Policy Monitored: [Ends 1](#)
 Date Report submitted: 5-25-17
 Date of Board’s Monitoring Response: 6/8/17

The Board has received and reviewed the superintendent’s monitoring [report](#), including the [data set](#), referenced above. Following the board’s review and discussions with the superintendent and his representatives, the board makes the following conclusions:

Ends Reports:	Executive Limitations Reports
1. The Board finds that the Superintendent: <ol style="list-style-type: none"> a. has achieved the goals established in the policy. b. is making reasonable progress towards achieving the goals. c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* d. is not making reasonable progress in achieving the goals established. * e. cannot be determined* 	1. The Board finds that the Superintendent: <ol style="list-style-type: none"> a. is in compliance. b. is in compliance, except for items(s) noted.* c. is making reasonable progress toward compliance.* d. is not in compliance or is not making reasonable progress toward compliance.* e. cannot be determined*
*see comments below (No. 3)	

2. Please note commendable progress over the last year.

- The Bellingham Promise continues to be a remarkable strategic plan in that it is spoken of and referred to many times a day throughout the district. It is alive, dynamic and reflects the community’s (owners’) collective values so much that it guides everything, and garners attention far outside the district. Further, the district continues to hold the vision and mission as guiding lights throughout the district. While this is not “progress” over the prior year, this sustained dedication to The Bellingham Promise is noteworthy.
- Significant increase in visits to the relatively new Promise website is commendable.
- Graduation rates show a clear increasing trend over the last six years.
- Successful 3rd year in math curriculum

3. Please note areas for additional improvement.

- A more systemic approach to social and emotional intelligence is desirable -- although this was specifically called out as an effort for the district in the coming year.
- Better understanding around the impacts of poverty, language and race.
- Continue to work with our larger community to figure out how to help students who are living in poverty so that they can succeed in school.

4. Comments on the report itself.

- There are two items that are not specifically addressed in the report: (1) “as a community” and (2) “achieve a fulfilling and productive life.” The board understands Item 2 will be more fully addressed in future reports with recent changes to E-2.1. The first item should more fully discuss the district’s leadership in partnering with the community for the benefit of Bellingham’s children. (The volunteering is one aspect of this. The district’s community leadership and partnership are not really called out in any of the other Ends or EL reports.)

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- As we've come to expect, the report is full and clear. The bulleted summary at the beginning is very helpful. Dr. Copland and Mr. Rick present the information and answer questions in a way that demonstrates the fine professionalism the directors have come to appreciate.
- The board appreciates that more data has been added to the report.
- Good job on such hard work!

5. *Possible changes to the policy.*

- In the mission paragraph, remove the phrase "*in a global community.*" While the board wholeheartedly agrees with the sentiment that states our students "...will graduate ...prepared for success..." this change does not undermine the outcome. Students can be successful in the global or local community and both are equally good and desirable. The board does not want to call out global success over local success.