

Board Member – All (initial compilation)
Policies Monitored: [Ends 2](#)
Date Report submitted: 5-25-17
Date of Board’s Monitoring Response: 6-8-17

The board has received and reviewed the superintendent’s monitoring [report](#), including the [data set](#), referenced above. Following the board’s review and discussions with the superintendent and his representatives, the board makes the following conclusions:

| Ends Reports: | Executive Limitations Reports |
|---|---|
| 1. The Board finds that the Superintendent: <ol style="list-style-type: none"> a. has achieved the goals established in the policy. b. is making reasonable progress towards achieving the goals. c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* d. is not making reasonable progress in achieving the goals established. * e. cannot be determined* | 1. The Board finds that the Superintendent: <ol style="list-style-type: none"> a. is in compliance. b. is in compliance, except for items(s) noted.* c. is making reasonable progress toward compliance.* d. is not in compliance or is not making reasonable progress toward compliance.* e. cannot be determined* |
| *see comments below (No. 3) | |

2. Please note commendable progress over the last year.

- Regarding the reference on Page 5 of the report to the Smarter Balanced ELA test: WOW! The student performance across grades relative to the state is impressive.
- Continuing with the summer learning program is much appreciated.
- Above grade three, there are signs that math is improving at a measurable rate.
- Good examples of our students doing well in regional and statewide competitions.
- It appears as though the introduction of a new 4/8 schedule (and the addition of new courses) is in direct response to a deep effort to understand what our students need. Its implementation required considerable work, which is evident, and we look forward to great outcomes.
- A lot of nice work around food and curriculum is coming together after several years of effort.
- It’s been hard to wait for full implementation of 1:1 technology, but it is clear that a great deal of effort has gone into preparing teachers, staff and curriculum in order to take full advantage of this tool.
- Alderwood and Birchwood’s IB candidacy
- Carl Cozier has earned its IB accreditation
- Doubling of participation of students in the Promise Academy
- Good work with the MSP Science results in grades 5 and 8.
- The board is impressed with the results of high school students enrolled in CTE courses

3. Please note areas for additional improvement.

- Third grade student performance relative to the state and comparables needs further exploration and explanation. This is perhaps simply a test preparation issue. However, if it

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is something systemic, then addressing the issue could make substantial and profound differences across the system for years to come.

- The middle years drop in scores also seems to be a persistent issue. Again, if changes could be made to even maintain performance levels relative to earlier years and later years, such changes will go a long way toward keeping students engaged and improving graduation rates. The middle school years are when some students start to become “lost,” and this dip in outcomes may be a foreshadowing of the issue.
- Once again, results for our ELL, minority, IEP and students in poverty are a concern.
- One view is that the data on physical activity is too narrow and doesn't really present a full picture of our students. Can there be a broader measure of activity?
- Literacy for our younger students – third grade and younger -- needs to be figured out
- Special education involvement in CTE/Advanced STEM courses is a concern.
- More work is needed, both in access for all students and for those students who do have access -- especially for STEM courses.
- More middle school course offerings in foreign language are needed.

4. *Comments on the report itself.*

- The bullet point summary at the beginning of the report is much appreciated.
- As we've come to expect, the report is full and clear. Dr. Copland and Mr. Rick present the information and answer questions in a way that demonstrates the fine professionalism we've come to appreciate.
- The board appreciates the addition of more data to the report.
- Thank you for the hard work involved in compiling everything for the report.

5. *Possible changes to the policy.*

- Change Artists, Performers, and trades people to (a) Artists and performers; and (b) Artisans, technicians and professionals. The board believes the term “trades people” is technically very centered on people in the trades. *Artisans* is much more encompassing of people who work with their hands and can include craftspersons like plumbers, electricians, etc.