

Board Member – All (*initial compilation*)
 Policies Monitored: [Ends 3](#)
 Date Report submitted: 5-25-17
 Date of Board’s Monitoring Response: 6/8/17

The board has received and reviewed the superintendent’s monitoring [report](#), including the [data set](#), referenced above. Following the board’s review and discussions with the superintendent and his representatives, the board makes the following conclusions:

Ends Reports:	Executive Limitations Reports
1. The board finds that the superintendent: <ol style="list-style-type: none"> a. has achieved the goals established in the policy. b. is making reasonable progress towards achieving the goals. c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* d. is not making reasonable progress in achieving the goals established. * e. cannot be determined* 	1. The board finds that the superintendent: <ol style="list-style-type: none"> a. is in compliance. b. is in compliance, except for items(s) noted.* c. is making reasonable progress toward compliance.* d. is not in compliance or is not making reasonable progress toward compliance.* e. cannot be determined*
*see comments below (No. 3)	

2. Please note commendable progress over the last year.

- With little year-over-year comparisons, it is hard to draw attention to any one item. But clearly the district is making progress on developing the whole student and is moving in the right direction under skilled and competent leaders, teachers and staff.
- These are among the more difficult outcomes to measure and it is noted that there is an ongoing and continuous effort to explore tools (e.g., Panorama, Health Youth Survey....) for this purpose.
- There is clear evidence, particularly on the elementary level, that each school is exploring and adopting proven systems (such as IB or Leader in Me) to develop the characteristics outlined in Ends 3.
- The drop in suspension days is still dramatic and can be tied directly to certain efforts (e.g., restorative practices) that demand extra time, effort and resource. The board is appreciative of these efforts.
- The Healthy Youth Survey shows problem solving skills improved in both grades 8 and 10
- Problem solving with our students with interrupted formal education in regards to math
- Good work on the Social Action Projects at Kulshan.
- The board is impressed by the report (page 19) of students who led the restorative circles at Shuksan Middle School. Their presentation really showcased how the district is producing effective communicators.

3. Please note areas for additional improvement.

- Continue to push the envelope on how to measure character and action outcomes of our students and the development of our students to achieve at higher levels.
- It is a concern that only 35% of students are eager to participate in their classes. It is difficult to determine if it is only age that is the primary reason for this statistic.

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- The district's chronic absenteeism is higher than the state average

4. *Comments on the report itself.*

- This is the best E-3 report we've had. Good presentation of comparables that attempt to address all the issues. The (E-1, 2, and 3) reports are highly credible and clearly highlight district capabilities and areas for improvement. The bulleted summary at the beginning is very helpful.
- A comprehensive list of the CTE courses offered (and where) would be interesting and helpful. Are there differences in the demand for different CTE courses?
- The board appreciates that more data has been added to the report.
- Thank you for the work on this report.

5. *Possible changes to the policy.*

- none