



Social & Emotional Learning Curriculum Advisory

Middle School Advisory Team - Notes

January 3, 2018 4:30 p.m. – 5:30 p.m.
@ Cordata Elementary

Agenda Items	Key Points / Topic / Discussion / Decision
Purpose of Today's Meeting & Updates	<p>Today – update on Elementary Advisory progress</p> <p>Summarize where we are with Middle Level advisory work</p> <p>SEL curriculum is one small piece of a large picture. SEL is about how we work with kids not just a daily lesson. It needs to be school wide and part of the culture of the school as well as support of an explicit curriculum.</p>
Aspen Institute Research Brief	<p>Trina spoke about new article from Aspen Institute about supporting the whole teacher. 2nd in a series from Aspen Institute around research on social emotional learning. The group took a few minutes to review the article, which supports the focus on adult learning and finding ways to support teachers and staff.</p>
Summarizing Elementary Advisory work to date	<p>After reviewing yellow sheets from publisher presentations, the two programs that rose to the surface were Sound Discipline and Caring School Community (CSC).</p> <p>As things progress, it is looking like a strong possibility is that we adopt Caring School Communities as an explicit curriculum for K-5 and create a plan for Sound Discipline training (adult learning) in all elementary schools over 5 years.</p> <p>Caring School Community is an explicit curriculum for SEL and has four structures for lessons: Class Meetings, Cross-Age Buddies, Home Connections, and Schoolwide Community Building Activities. Weeks 1-10 have sequential lessons for the 15-20 min daily class meetings. The remainder of the school year is topic driven as per teacher discretion.</p> <p>Sound Discipline is a staff development/professional learning experience that some of our elementary schools are already engaged in (WK, Cordata, Cozier, etc.). It is based on positive discipline and trauma informed practices, with a schoolwide approach.</p> <p>Information sessions on the elementary advisory work, including opportunity for input, will be held the remainder of the month for elementary staff – teachers, counselors, principals, etc.</p> <p>An Above Baseline Request is being drafted as well.</p>

<p>Summary of Current Status of Middle School Work</p>	<p>We discussed “where are we currently” with our Middle School Advisory process. Some of the key discussion points included:</p> <ul style="list-style-type: none"> • We know the adult SEL education piece is necessary (need to develop what training and related timeline – work team involvement with this) • We know it is important that any SEL improvement effort needs to be schoolwide and owned by all, with common language and common practices throughout the school. • We know that PBIS/MTSS are key structures to have in place related to SEL • We have narrowed our selection of SEL curriculum to the following: <ul style="list-style-type: none"> ○ RULER ○ Mind Up ○ Pathways to Success (this one just emerged) • We are feeling the need to “pause” in some ways, due to the uncertainty of the schedule for middle schools. • The main sticking point currently is “where & by whom & how” will the SEL curriculum be taught? We have ruled out programs that are specifically for one content area only (such as Language Arts or Social Studies). Many of the programs work best if schools have an advisory, where teachers teach the materials and the language and practices are known by all staff and students. This also supports subject-area integration. We need to further explore this idea of “where and by whom” with MS teachers and administrators. • We know a key piece to SEL at the Middle Level is a focus on transitions and community building and student involvement/voice/ownership. The WEB/LINK training that each middle school is involved in this year will be a key piece to our SEL work. <p>Timeline for the decision and implementation are unknown. In order to be prepared for any 2018/19 implementation and/or training a skeleton Above Baseline Request will be developed. We will look at this at our next meeting.</p>
<p>Next Steps</p>	<p>To Do’s –</p> <ol style="list-style-type: none"> 1. Communicate summary of where we are with MS SEL Curriculum Advisory 2. Learn more about: RULER, Mind Up, Success Highways (see One Note) 3. Learn more about 18/19 MS schedule possibilities – will there be an advisory setting? Health class? Etc. 4. Meet with MS principals and share where we are at in our advisory thinking. 5. Set-up MS Counselor meeting to share where we are. 6. Figure out how to involve teachers in the development of this work
<p>Upcoming Meetings</p>	<p>Thursday, January 4th, 11:00 am. Phone conference with RULER. (MS focus) – (see Notes in One Note)</p> <p>Wednesday, January 17, 3:00-4:30 (elem) & 4:30-5:30 (MS) Advisory Meeting</p> <p>Wednesday, January 31, 3:00-4:30 (elem) & 4:30-5:30 (MS) Advisory Meeting</p> <p>In addition there may be opportunity for phone conference with Mind Up or Success Highway. TBD</p>