



Social & Emotional Learning Curriculum Advisory

Middle School Team Agenda - Notes

October 18, 2017 4:30 p.m. – 5:30 p.m.

Agenda Items	Key Points / Topic / Discussion / Decision
4:30 5 min	<p>Purpose of Today's Meeting & Updates</p> <p>Make sure we do two things: 1. Share what we have found so far about the different curriculum & identify what have we learned and what we wonder; 2. Further our discussion on how the various curricula fit into the middle schools - what curricula fits into different types of classrooms or settings. We need to be mindful that in the future we hope to have more class choices at the middle school level.</p>
4:35 15 min	<p>Curriculum Findings – Capturing our Findings - What did we learn / What do we wonder? Next Steps / Publisher Presentations</p> <p>Scripted vs. Non-Scripted program: Some of the programs are very canned. You just follow the lesson plan this is not very flexible. How much time, money, and resources will we have for implementation? Is it a train the trainer, summer institute, or other type of program? The need for training is higher for less scripted curriculum. The buy-in for scripted curricula may be low. How can we support an unscripted/less scripted curriculum to provide strong/sincere teaching? We need to encourage and provide opportunities for teachers to understand/use tools in own life.</p> <p>Mindfulness: Research shows classrooms with teachers practicing mindfulness see gains even if not teaching/using mindfulness with students.</p> <p>Adult Learning: What are the agenda/needs for adult social-emotional (SEL) training.</p> <p>PROGRAMS: <u>Mind Up</u> – Look to see if it is comprehensive enough to be considered for Tier 1 curricula, the main focus is on mindfulness. Seems to be a happy medium between Ruler and Second Step. We are not able to find a lot of information on the website. Might want to invite publishers to do presentation. Focus on how our brains work in emotional moments.</p> <p>Sources of Strength – a district that recently implemented really likes it. This could be a supplement to a core program. It is designed as a suicide prevention piece.</p>

	<p>Looks similar to LINK. Trina will ask Keith Schacht to review and compare to LINK model.</p> <p>Current curriculum for suicide prevention – at FMS is Look, Link, Listen. Mad-Hope is in some schools. There are different things in each school.</p> <p><u>Student Success Skills</u></p> <p><u>Ripple Effect</u> – look to see if this can be a stand-alone Tier 1 program or if it is a supplement to a Tier 1 program. Committee is intrigued by this curricula. A computer based program seems counter-intuitive however, they have seen good results. This could be a stand-alone or a supplemental program. Bridges at the high school level is purchasing 5 logins/licenses.</p> <p>Second Steps – online update did not include a great deal more interactive technology pieces. Second Step has more styles of teaching. The general feeling among the group was of Second Steps being scripted/canned and somewhat overwhelming in the number of lessons. Liked that it has a scope and sequence across the grade levels.</p> <p>The programs listed below were eliminated from the choices:</p> <ul style="list-style-type: none"> • Expeditionary Learning – geared to LA classrooms. Trina will share w/ Dawn & Charisse for when LA look at curriculum updates. • Facing History & Ourselves is for SS class, we just had a SS adoption. We are not likely to add more new curriculum in SS. Talk about how we can integrate SEL into new SS teaching. • Lions Quest – has 160 lessons. Is also geared to be in an academic setting.
<p>4:50</p> <p>5 min</p>	<p>Timeline for Our Work – Overview & Discussion</p> <p>Plan to setup a series of 20 minute presentations on Ripple Effect, MindUP and RULER at the next meeting. Plan to learn more about Sources of Strength for next meeting.</p> <p>Timeline shouldn't be our driver for choosing curriculum. We can extend our time or we can set up a phase 2 (another 3 months of development with a different group). Our current focus is on narrowing down program choices. We could be jumping to learning about different programs without having fully framed out the needs of the district.</p>
<p>4:55</p> <p>15 min</p>	<p>Updates/Discussion:</p> <ul style="list-style-type: none"> • Group discussion that process and outcomes are more important than timeline. Our advisory timeline is aggressive we may deviate from it as it is more important to process well. • Until we have determined where SEL explicit curriculum will be taught and by whom, it is difficult to know what program criteria to lean on. We will continue to review, noting what programs match which setting best. • Budget is set up to be an Above Baseline Request to fund our recommendation. There is not budget already set aside for this it is important to remember as we go through the process. Implementation may be over time if budget is limited.

	<ul style="list-style-type: none"> • A part of our purview is designing the adult learning that is recommended – related to new curricula, practices, integration, schoolwide programming, etc.
5:10 20 min	<p>Article: <i>What Does Evidence Based Instruction in Social and Emotional Learning Actually Look Like in Practice?</i> http://drc.casel.org/resources/ebpinstruction/</p> <p>Key Points of Article: Four successful approaches to promote S&E development</p> <ol style="list-style-type: none"> 1. Free Standing Lessons 2. General Teaching Practices that create conditions for SEL development 3. Integration of SEL skill instruction & practice in academic curriculum 4. Facilitation of SEL as a school-wide initiative <p>Things that stand out in the article are: a hybrid approach would work best; we need to have explicit teaching; it is not sustainable without integration.</p>
5:30 Prep for Next Meeting	<p>Next Meeting: November 1, 2017 – Room 212</p> <p>Continue exploring curriculum programs. Talk to those at your schools about SEL curriculum they know of, and where / how they see it being taught. Informally open the conversation.</p>
Meeting Schedule	<p><u>Remaining Meetings:</u> Middle 4:30 p.m. to 5:30 p.m.</p> <ul style="list-style-type: none"> • November 1, 2017 District Office, Room 212 • November 15 District Office, Room 212 • November 29 District Office, Room 212 • Would like to add December 6 or 13 as well

Advisory Meetings

Each meeting to have a learning element, along with the “tasks” below

Sept 20

Setting stage/context for Tier 1 SEL materials & explaining process

Oct 4

Establishing criteria & considering selection of materials to review – familiarizing ourselves with materials and process

10/18

Initial review of materials based on criteria, narrowing choices

10/25

11/1

Initial review of materials based on criteria and/or Publisher presentations

11/8

Nov 15

Initial review of materials based on criteria and/or Publisher presentations

11/22

Nov 29

Analyzing results of review & coming to consensus on materials for recommendation

12/6 – possibly move Nov 29 to 12/6??

Additional Dates, if needed: (for existing advisory and/or new “Phase 2” advisory, as desired)

***Dec 13** *Implementation planning*

January & February Wednesdays, every other week, as needed (or new Phase 2 advisory picks up work in January)