



Social & Emotional Learning Curriculum Advisory

Elementary School Team - Notes

January 17, 2018 3:00 p.m. – 4:30 p.m.

Agenda Items	Key Points / Topic / Discussion / Decision
<p>Purpose of Today's Meeting & Updates</p>	<p>Trina welcomed everyone and gave an overview of previous work and what we talked about the last meeting. The advisory group has narrowed the focus down to Caring School Community and Sound Discipline. Today's focus will be Caring School Community.</p> <p>Trina has been meeting with principals, counselors, the executive team and DTL about likely scenarios.</p> <p>Caring School Community's morning meetings, class meeting, cross age buddies, and home side activities and community building activities. The curriculum uses structures that already exist in our district that could make implementation easier in our district.</p> <p>We are considering offering 3 different afternoon optional meetings at three different locations (elementary schools) to introduce curriculum to teachers. This would be to inform them of our work and gather their input and ideas.</p> <p>Principals are welcome to invite advisory members and/or Trina to staff meeting to share where the advisory group is in the process and where it looks like we are going.</p>
<p>Caring School Community – Curriculum</p>	<p>The Group took time to look at differences between first and second editions of Caring School Community and to familiarize themselves with the 4 components.</p> <p>Question about what we are we going to take away to offer SEL curriculum. Trina will bring it up with the DTL & TOSA's to look at how this will work. A lot of these lessons are often already happening in schools in different ways, including morning meetings or cross-age buddies. This could be an opportunity to strengthen existing practices.</p> <p>CSC feedback. Looks user friendly. Would be easy to add/adapt to what you are doing. Assessments look anecdotal, use observational assessments.</p> <p>Questions re CSC to follow up on:</p> <ul style="list-style-type: none">• Emotional regulation component – depth of learning (Trina will talk to Peter and also attempt to connect Peter and Liz for conversation on this topic)• Timeline of release of 2nd edition – can we get any materials / lessons to look at prior to August release?

	<ul style="list-style-type: none"> • Talk details re implementation training options (2 hour foundational training available?) • Details for Train the Trainer training; something separate for counselors? Admin? • 2nd edition questions (want to see in print) <ul style="list-style-type: none"> ○ Year at a glance ○ Teacher calendar ○ CSC Order of Class Meeting lessons ○ What materials of 2nd edition can we get our hands on? ○ Are Cross Age Buddies, Schoolwide Community Activities & Homeside Activities the same in 1st and 2nd edition? • Types of class meetings? (morning meeting, problem solving meeting, closing meeting?) • And how often? (1st 10 weeks, 5x/wk?) after that? • Identify the amount of space and freedom and choice (creativity) with still sticking to a degree of fidelity? • How confident of the release dates? • List of schools/districts using the program • Recommend site visit to Oakland? • Want to see it in action and / or talk to teachers teaching it • CASEL alignment for 2nd edition – by competency
<p>Caring School Community – Implementation</p>	<p>Caring School Community would be an explicit curriculum implementation.</p> <p>Caring School Community work with districts to create a professional development plan for supporting implementation, they do not have a specific training that is required for all teachers. They will come to the district and will create a plan for the district – they like to use the train the trainer model.</p> <p>Think about how to support new teachers who come in mid-stream to help them learn to implement programs.</p>
<p>Sound Discipline</p>	<p>From conversations with individuals and previous meetings Sound Discipline (SD) lesson plans felt like it wasn't enough, not comprehensive enough in scope and sequence across grades. However, SD is created as professional learning experience. A likely part of the recommendation would be for the district to support SD training for schools as they are ready and wanting to take the training. Team would decide on training options and the schedule for their school (broken apart over the year? Front loaded in August?) There are different training options (3 hr, 1 day, 2 day), we need to determine what would be the minimum required training for schools and over what time frame (3 years?) And also consider if it is optional or not.</p> <p>Sound Discipline and Caring School Communities (CSC) would fit together nicely with CSC as the curriculum and SD as the professional development.</p> <p>Jodi & Kirke attended a SD School Tour. Their report: Sound Discipline has a great community building aspect. Watching how students interacted with teacher facilitation – students had presence, developed a culture at the school with the kids that was very strong. Requires a strong buy-in, everyone has to be in. Strong buy-in from staff is needed for it to be successful. Is very trauma</p>

	<p>informed. Content fits where our schools and district is. SD is interested in train-the-trainer model to build capacity.</p> <p>Sound discipline would be a strong PD program that would be supported in schools as they are ready to implement. The 2-hour training from SD could be an implementation training for schools to support the implementation of curriculum (Caring Schools) in schools. Sound discipline focuses more on how you see the student and how to model skills than individual lessons. More of a mindset change and less explicit lessons. This could be the foundational training for implementation. Analisa and Trina will look at the morning meeting structure with Caring School Community and SD to see how they will fit together.</p> <p>3 schools currently implement SD. 2 additional schools have done a ½ day training.</p> <p>2-day training includes ongoing support through the year that from a coach.</p> <p>Further development of models for PD will be explored and brought back to the next meeting.</p>
Preschool	<p>Trina noted that this doesn't have a preschool component. Preschool team needs to look at what we need for preschool. Preschool component should connect to the "big" school that kids will be transitioning to. Alignment with community partners is important. Teaches kids consistent language. Possibly adapt Sound Discipline or Caring School Communities to make it appropriate for preschool. Or possibly look for another curriculum that aligns well with CSC and SD. Incredible Flexible You and Conscious Discipline will be looked at.</p> <p>Need to consider involving community partners that care for kids before/after school in training to help develop consistent support for kids through the community.</p>
Next Steps	<p>Next meeting is January 31st.</p> <p>Plan to have teacher information optional sessions ready for the first week of February.</p>