



## Social & Emotional Learning Curriculum Advisory

### Elementary School Team - Notes

January 31, 2018 3:00 p.m. – 4:30 p.m.

Present: Trina Hall, Kari Miller, Molly Foote, Kirke Mahy Hestad, Barbara DelWraa, Teri Herda, Anne Granberg, Elizabeth Snyder Weinstein, Analisa Ficklin, Aileen Gardner

Agenda Items	Key Points / Topic / Discussion / Decision
Purpose of Today's Meeting & Updates	Trina welcomed group and shared out agenda.
Middle School Update	Middle Schools are looking at Ruler for all 4 schools. Possible pilot at Kulshan. Kulshan has a team that is ready to take training in spring and then implement next year. Next year is the 1:1 technology implementation at the other 3 middles schools. Might be a better fit to wait for the following year to implement SEL curriculum. Also, middle school schedule is being looked at and might be more space for curriculum delivery in new schedule.
Caring School Community update	<p>Trina had a phone conference with Peter Brunn. Asking for more clarity between old and new. First ten weeks are structured lessons, following that you can choose lessons that fit your classroom. Weekly class meeting starts in 4<sup>th</sup> week that can turn into the problem solving meeting. Structure – morning circle, closing circle, weekly class meeting.</p> <p>For us to be thinking about what we want to learn while Peter Brunn is here. He will bring some samples of the materials from the second edition so we can see what they look like. Table of contents from morning meetings. Coming prepared to talk about what the professional development piece would look like for the district.</p> <p>DESSA program. Some would like to use some of the materials right away. Ask if they are going to be expanding “playbook” with DESSA.</p> <p>Tech coaches are interested in the CSC program and implementation.</p>
Sound Discipline update	<p>Trina talked to Sound Discipline (SD) about adjusting their training to accommodate Caring School Community. It is a common practice for schools to have additional curriculum and it is SD practice to adapt for this. Trina is sending the structure to Stacey at Sound Discipline so that she can get feedback on what an adaptation would look like.</p> <p>Ideal sequence of implementation if school is going to “whole school model”:</p>

	<p>Start with 3-hour entry training. Next level is Data Coach. Data Coach comes once a month and meets with a leadership team for 1 hour. Prior to each meeting, facilitator does 30-40 minute phone call with coach and analyst has a 30 - 40 minute phone call with coach.</p> <p>Following year is 15-hour training (positive discipline in the classroom)</p> <p>Could put in an ABL for all schools who need it to receive training.</p> <p>Analisa indicated that Cordata is not doing the data coaching but would like to have it. Possible to train district staff to be data coaches. Could collaborate with Sound Discipline to develop district staff. Send staff to 2-day training to become trainers in the positive discipline (parent disciple) program. Ideal, as per program, would be to offer parenting class three times a year (7-week class).</p> <p>What would the timeline be for 3-hour training? Need to make sure that we deliver the way to use the curriculum well as well as making sure we develop how adults model behavior and be aware of the way kids learn/develop skills.</p> <p>Adult learning could be included in the staff wellness advisory that will be starting next year.</p> <p>Think of the trainings as an adult learning and less of a curriculum implementation. We will shift language to using the class/program name and not use Sound Discipline name as much.</p>
<p>Tasks</p>	<p>Plan for elementary info sessions: 4 sessions on Wednesday/Thursday two weeks in a row. Share out with teacher in 1<sup>st</sup> edition of CSC curriculum. Talk about 4 components of the CSC curriculum. Talk about implementation process.</p> <p>What if we made a 7–10 minute video for principals to share at staff meeting. Have principals collect feedback and share back to group. Embed video in email and offer opportunity at meetings to view curriculum. Hold 15<sup>th</sup> and 21<sup>st</sup> (central locations, sunnyland &amp; cozier) for these meetings. Interested in coming – Lynn Heimsoth, Kari Miller, Steve Morse at Sunnyland. Cozier – Kirke Mahy Hestad. Molly Foote, Teri Herda and Aileen Gardner (21<sup>st</sup>) available as well.</p>
	<p>Plan for Feb 7 – Peter Brunn Visit:</p> <p>An hour with the elementary principals in the morning. Either the last hour of leadership (10-11) or right after (11-12). Advisory group could meet from 12:15 – 2:15. Trina will send out a sub-code and Karri will book a room. It was decided advisory members would invite a colleague from their school. And schools without advisory reps would be invited to send one or two people.</p> <p>Meet with Tech coaches possibly.</p>
	<p>Plan for additional information gathering</p>

	<p>Phone call inquires: Contact Oakland Principal – Analisa Contact Oakland Teacher – Molly Foote Contact Oakland Counselor – Kirke</p> <p>Trial Lessons: Interest was expressed in sample lessons in the classroom. Use time with Peter as learning time for teachers who are going to pilot lessons. Reach out to schools that have not been in the advisory.</p> <p>Can we send some people from our district to resiliency training to Seattle to support adoption.</p> <p>Suggested to train parents to lead the parent trainings so that it is a peer training. Reach out to PTA's to see if they have people who are interested in attending Positive Discipline training.</p> <p>Trina and Karri will follow up with these items.</p>
Thank you & Wrap Up	<p>This is our last officially scheduled meeting. Trina thanked the group for their participation and dedication to the process. Work will continue with behind the scenes steps, advisory members will be involved. We will most likely re group in March for an update.</p> <p>Thank you everyone!</p>