Differentiation: Secondary School Highly Capable Programming

Nancy B. Hertzog, Ph.D.

Sponsored by the Robinson Center for Young Scholars

WHEN
July 23-24, 2018 | 9:00AM - 3:00PM
WHERE
UW Odegaard Undergraduate Library, Room 220

WHAT
Many secondary students say they are not challenged in their schools, even when they are in highly capable programs. For example, Advanced Placement classes are some of the least differentiated learning environments in public education. In this workshop, participants will discuss and plan for how they challenge their most advanced students. Different programming options for advanced secondary students will be shared, and teachers will learn instructional strategies that they can incorporate into their advanced classes that will differentiate according to students’ readiness, interests, and learning profiles. Special attention will be given to addressing the needs of the whole student, including the social and emotional needs of adolescents. Participants are encouraged to bring their own curriculum, and will work with peers to discuss changes that they can make within their own instruction using the strategies that are shared.

HOW
- Registration Opens March 1st at 8:00AM
- $200.00/Person – Administrators Come Free!
- Clock Hours Available
- Register online:
  robinsoncenter.uw.edu/programs/professional-development
Equity and Identification Forum: Participants Share Highly Capable Program Policies

Nancy B. Hertzog, Ph.D.

Sponsored by the Robinson Center for Young Scholars

WHEN
July 25, 2018 | 9:00AM - 3:00PM

WHERE
UW Odegaard Undergraduate Library, Room 220

WHAT
The State of Washington is a national leader in equity initiatives in gifted education by prioritizing the identification of children from low-income homes. This forum is an opportunity for administrators, coordinators, and teachers of highly capable programs to share what they are doing to address equity issues in their identification and array of highly capable services. Participants will hear each other’s presentations, discuss, and share ideas for how they can apply what they learn in the presentations to their own district’s policies.

Most importantly, equity practices related to highly capable programs will impact all students in a district. Both intended and unintended outcomes of equity initiatives will be discussed and addressed in a case study format.

HOW
- Registration Opens March 1st at 8:00AM
- $100.00/Attending Only
- $50.00/Attending and Presenting (15-20 minute presentation)
- Clock Hours Available
- Register online: robinsoncenter.uw.edu/programs/professional-development
Inquiry-Based Learning in Elementary Classrooms

Nancy B. Hertzog, Ph.D.

Sponsored by the Robinson Center for Young Scholars

WHEN
July 17-19, 2018 | 9:00AM - 3:00PM

WHERE
UW Odegaard Undergraduate Library, Room 220

WHAT
Children engage in meaningful learning when they make connections to what they are studying to their own world around them. In this presentation, participants will examine their own curriculum, and design ways to integrate inquiry based instruction, such as project-based learning, or design-based learning into their own teaching. Participants are asked to bring their curriculum and their peers to collaborate on planning and designing their instruction to maximize differentiation and attend to students' variances in readiness, learning profiles, and interests. Inquiry based learning is a critical strategy needed to challenge advanced learners, but can be used in any and all classrooms. Participants will leave this workshop with actual planning that they can use in their classrooms when they enter in Fall 2018.

HOW
- Registration Open March 1st
- $300.00/Person - Administrators Come Free
- Clock hours available
- Register online:
  robinsoncenter.uw.edu/programs/professional-development