



## **Attendance Areas PreK-12 Standing Committee**

April 12, 2018  
3:30 - 5:00 p.m.

### **Welcome**

Co-Chair Rob McElroy, Executive Director of Teaching and Learning, welcomed everyone. Co-Chair Steve Clarke, Assistant Superintendent, Department of Teaching and Learning introduced Jay Jordan, who will be joining the Bellingham Public Schools' administrative team in the fall. Rob provided an overview of today's agenda and asked that committee members review the minutes from the March 15 meeting. A motion was made by committee member Matt Whitten to approve the minutes as written. Committee member Amy Carder seconded that motion and there was a unanimous vote to approve.

### **Respond to Inquiry Questions from March 15**

Rob directed everyone to the inquiry questions at the end of the March 15 meeting minutes:

1. What percentage of students from each middle school move to each high school (or what percentage of a high school is from each middle school)?
2. What percentage of students from each elementary school move to each middle school (or what percentage of a middle school is from each elementary school)?
3. How are high school boundaries affected?
4. Has the school-age population gone down in the Fairhaven area?
5. Can we see what the numbers look like if Alderwood students are fed into the Bellingham High School attendance area?

The team of Rob, Steve, Simone Sangster (Assistant Superintendent, Finance and Operations) and committee member Chris Behee (GIS Analyst for the City of Bellingham Planning & Community Development Department), took time to respond to those questions, with the assistance of a [power point presentation](#).

### **Elementary Prototype Model**

Ron Cowan, Executive Director, Capital Projects and School Facilities, is unable to be at today's meeting but provided a handout that outlines the prototype for what a new elementary school build looks like. Steve reviewed the handout. Rob noted that the three new elementary schools that will be built will allow for an increase of 100-150 students from each school's present enrollment.

### **Middle School Concepts A, B, C**

Ideas were developed at the March 15 meeting and Chris Behee has spent time mapping those concepts for the committee. Those concepts were reviewed with the committee and clarifying questions were answered.

### **Review Consideration Factors**

Rob asked the committee members to review the attendance area consideration factors that were handed out on March 22 and asked that those considerations be kept in mind as the scenarios are looked at more closely. Rob noted that the school board has not prioritized any one of the factors over the others.

### **Work Teams – Middle School Concept**

The large group divided into smaller work groups to review more closely the updated maps provided by Chris. The small groups then shared the following reflections:

- Balancing the free/reduced lunch rate will impact many students.
- Moving high poverty families could limit their access to enrichment activities at school.

### **Closing**

Rob reminded the committee that there were two additional meetings added, both from 3:30 to 5 p.m. at the central services office:

- May 10
- June 7

He asked if any committee members would be interested in joining a small work group at the end of April to take a closer look at the scenarios presented today and how they will impact all grade levels. Those who expressed interest will be contacted with details.

The meeting was adjourned at 5 p.m.

### **Inquiry Question:**

1. Please show us how this affects elementary/high school percentage changes. Does this number of students create weird splits?