

BELLINGHAM PUBLIC SCHOOLS
ELEMENTARY SCHOOL ED SPECS
(PARKVIEW ES AND ALDERWOOD ES)

HOMEWORK
(For May 31 meeting)

1. Areas of focus for May 31 meeting:
 - Classrooms & Extended Learning Areas
 - Library
 - Gym
 - Cafeteria/Stage/Music Classroom
 - Kitchen
 - Site/Parking
 - Playground/Playfields

2. Included in your homework packet:
 - a. Narrative Program. Each narrative program begins with a high-level statement about the space and its purpose. Development objectives are identified, along with primary program areas and relationships. A diagram at the bottom of each page graphically depicts important physical relationships with other spaces. A solid line indicates a more important relationship than a dashed line.

 - b. Detailed Space Requirements. The detailed space requirements identify specific and detailed requirements for each space; everything from the types of activities that will happen in the space, to requirements for power & data, HVAC, finishes, storage, and furniture, etc.

Prior to our meeting on May 31, please review the sections provided and be prepared to share comments with the group on the following:

Narrative Program

1. Review each section and identify any questions or wonders.
2. Review proximity diagrams and think about how spaces *physically* relate to each other. Confirm adjacencies provided and identify any questions or wonders.

Detailed Space Requirements

1. Review each section and identify any questions or wonders. Some examples of things that might be unique to your school include:
 - a. Unique pedestrian, bus, auto circulation patterns
 - b. Special park/play space, partnerships, etc.