



Early Childhood

How are we developing digital citizens?



Lisa Christensen

Library Media Specialist Lowell Elementary

Email: Lisa.Christensen@bellingshamschools.org

Phone: 676-6430 Ext: 4940

B.A. Ed. – Western Washington University

K-8th Grade General Education

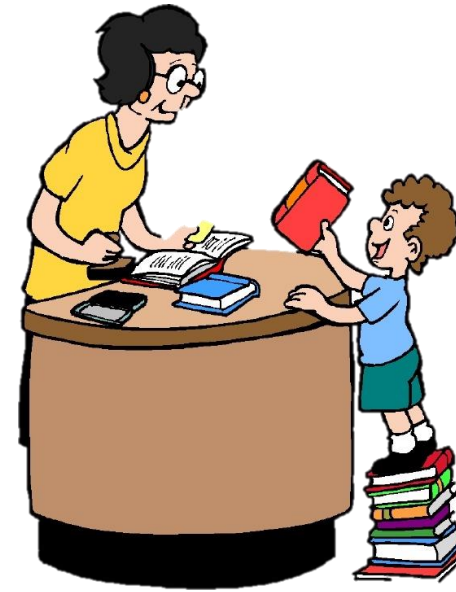
4th – 12th Grade Science

Library Media Endorsement – Seattle Pacific University

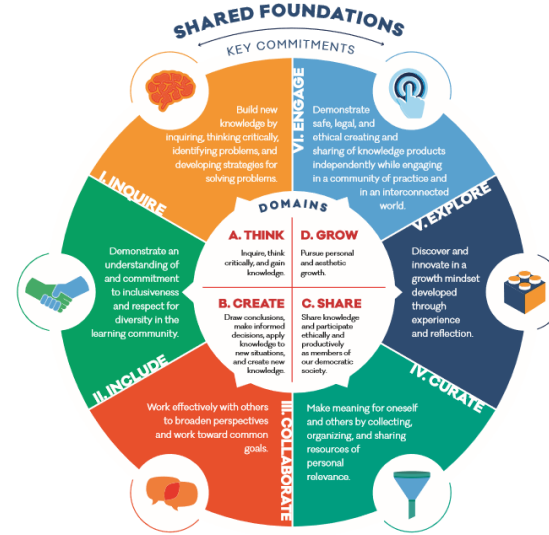
M.A. Ed. – Grand Canyon University

Curriculum and Instruction Technology

Elementary Library Program



Not just Storytime and Book Checkout



- Inquire
- Include
- Collaborate
- Curate
- Explore
- Engage

American Association of School Librarians Standards



- Impowered Learner
- Digital Citizen
- Knowledge Constructor
- Innovative designer
- Computational Thinker
- Creative Communicator
- Global Collaborator

International Society for Technology in Education Standards

What we provide in the school district

Content Filter

Acceptable use policy

Digital Citizenship instruction

Digital Safety instruction

Digital Literacy instruction

Access to technology to practice the above skills





common sense

Common Sense Schools are dedicated to teaching digital citizenship to young people and to taking a whole-community approach to integrating digital citizenship.

<https://www.commonsemmedia.org>

Cross-Curricular Framework



Privacy & Security

Students learn strategies for managing their online information and keeping it secure from online risks such as identity thieves and phishing. They learn how to create strong passwords, how to avoid scams and schemes, and how to analyze privacy policies.



Digital Footprint & Reputation

Students learn to protect their own privacy and respect others' privacy. Our digital world is permanent, and with each post, students are building a digital footprint. By encouraging students to self-reflect before they self-reveal, they will consider how what they share online can impact themselves and others.



Self-Image & Identity

These lessons are designed to help students explore their own digital lives, focusing on their online versus their offline identity. Students learn the benefits and risks of presenting themselves through different personas and the effects on their sense of self, their reputation, and their relationships.



Creative Credit & Copyright

Living in a "copy/paste" culture, students need to reflect on their responsibilities and rights as creators in the online spaces where they consume, create, and share information. From addressing plagiarism to piracy, students learn about copyright and fair use.



Relationships & Communication

Students reflect on how they can use intra-personal and interpersonal skills to build and strengthen positive online communication and communities. They delve into the concept of digital citizenship and digital ethics, and they reflect on their online interactions.



Information Literacy

Information literacy includes the ability to identify, find, evaluate, and use information effectively. From effective search strategies to evaluation techniques, students learn how to evaluate the quality, credibility, and validity of websites, and give proper credit.



Cyberbullying & Digital Drama

Students learn what to do if they are involved in a cyberbullying situation. They explore the roles people play and how individual actions — both negative and positive — can impact their friends and broader communities. Students are encouraged to take the active role of upstander and build positive, supportive online communities.



Internet Safety

Students explore how the Internet offers an amazing way to collaborate with others worldwide, while staying safe through employing strategies such as distinguishing between inappropriate contact and positive connections. These foundational skills are just the beginning!

Common Sense Media Scope and Sequence

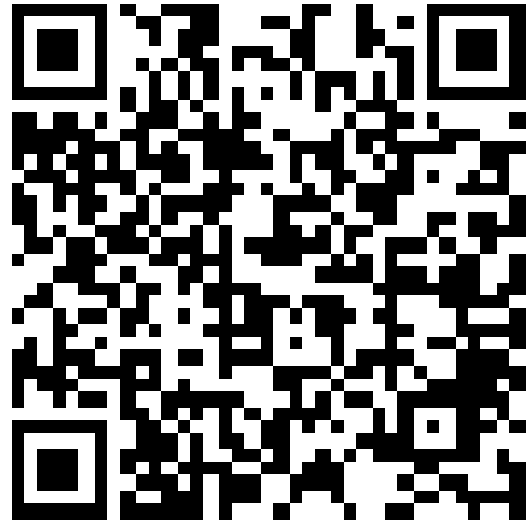
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Technology Resources for Families

School District webpage -

<http://bellingshamschools.org/about/departments/educational-technology/tech-resources-families/>



<https://bit.ly/2rUYpQU>