

Policy Monitored: Ends 1, Strategic Mission & Vision
Date of Board's Monitoring Response: 5/23/18

Date Report submitted: 5/9/18

The board has received and reviewed the superintendent's [report](#), including the [data set](#). Following the board's review and discussions with the superintendent and his representatives, the board makes the following conclusions:

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
<ol style="list-style-type: none">1. The board finds that the superintendent:<ol style="list-style-type: none">a. has achieved the goals established in the policy.b. is making reasonable progress towards achieving the goals.c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.d. is <i>not</i> making reasonable progress in achieving the goals established.e. cannot be determined	<ol style="list-style-type: none">1. The board finds that the superintendent:<ol style="list-style-type: none">a. is in compliance.b. is in compliance, except for items(s) noted.c. is making reasonable progress toward complianced. is <i>not</i> in compliance <u>or</u> is <i>not</i> making reasonable progress toward compliance.*e. cannot be determined

2. Please note commendable progress over the last year.
 - Decision around driver's education and equity beginning fall 2018.
 - Graduation numbers have increased while dropout rates continue to decrease for all of our student populations. (However, the rates for students with IEPs are not dropping as rapidly as all of our other populations.)
 - Four-year college persistence rates above 90%.
 - Ample evidence that the vision and mission statements are regularly used to guide and direct efforts at ALL levels throughout the district.
 - Continued improvement in graduation rates. This trend has been steady over the last six or seven years which demonstrates solid ("real") ongoing progress.
 - The Bellingham Promise continues to be integrated in meaningful ways across all levels throughout the district.
 - Dramatic improvement of dropout rates and graduation rates for Hispanic students.
 - Increase in industry certifications.
3. Please note areas for additional improvement.
 - Continued discussion around dropout rates and our students with IEPs.
 - Better preparing students for college-level classes who are enrolling in two-year institutions.

Attachment B-1
5/23/18 board minutes

B/SR 3.1.1
Monitoring Response Document

- As the report states, it seems that the district can do a better job of preparing students for college level work before graduating.
4. Comments on the report itself.
 - Appreciated the Promise links.
 - Excellent report; best one yet.
 5. Possible changes to the policy. n/a