

**Attachment B-2**  
**5/23/18 board minutes**

*B/SR 3.1.1*  
*Monitoring Response Document*

Policy Monitored: *Ends 2 – Outcomes Focused on Knowledge*

Date Report submitted: 5/9/18

Date of Board's Monitoring Response: 5/23/18

The board has received and reviewed the superintendent's monitoring [report](#), including the [data set](#). Following the board's review and discussions with the superintendent and his representatives, the board makes the following conclusions:

<b><u>Ends Reports:</u></b>	<b><u>Executive Limitations Reports</u></b>
<ol style="list-style-type: none"><li>1. The board finds that the superintendent:<ol style="list-style-type: none"><li>a. has achieved the goals established in the policy.</li><li><b>b. is making reasonable progress towards achieving the goals.</b></li><li>c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.</li><li>d. is <b>not</b> making reasonable progress in achieving the goals established.</li><li>e. cannot be determined.</li></ol></li></ol>	<ol style="list-style-type: none"><li>1. The board finds that the superintendent:<ol style="list-style-type: none"><li>a. is in compliance.</li><li>b. is in compliance, except for items(s) noted.</li><li>c. is making reasonable progress toward compliance</li><li>d. is <b>not</b> in compliance <b>or</b> is <b>not</b> making reasonable progress toward compliance.*</li><li>e. cannot be determined</li></ol></li></ol>

2. Please note commendable progress over the last year.

- Improved access to assistive technologies for our students with special learning needs.
- Increased staffing levels for elementary media specialists in each school and creative strategies for engaging students as readers.
- Twenty of twenty-two SIFE students are successfully completing Algebra 1. This is a good example of BSD addressing equity issues in tangible, concrete ways.
- Grade 10 biology and Grade 11 language arts on SBE are well above state averages.
- Project free education now continuing to help pay for Snow Goose in addition to Mountain School.
- Increase in participation for all of our groups in visual and performing arts programs, including students in sub-groups, due to the new high school schedule; this is exciting progress.
- The report demonstrates regular and extensive development in a variety of programs and curriculum, making good use of creativity and challenges to staff.
- Expansion of IB PYP to 5 elementary schools.
- Huge jump (29% to 64%) in students accessing CTE courses, including improvements in gender equity with increased female student participation in STEM-related courses.

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- Tremendous amount of work to systematically and thoroughly continue implementing the 1:1 initiative.
  - Staff dedication towards ELL students, as evidenced by the example shared in the Lindsay McDonald's report. She saw a need for math support and has worked towards meeting that need.
  - The ongoing work around the 1:1 initiative is impressive.
3. Please note areas for additional improvement.
- Continued exploration of the relatively low third and fourth grade Smarter Balanced ELA scores.
4. Comments on the report itself.
- Appreciate the Promise links.
  - Quotes and stories helped to bring the report alive.
  - Very thorough and concise; excellent report.
5. Possible changes to the policy. n/a