Attachment B-3 5-23-18 board minutes

B/SR 3.1.1 Monitoring Response Document

<u>Policy</u> Monitored: *Ends 3 – Outcomes Focused on Character & Action*

Date Report submitted: 5/9/18

Date of Board's Monitoring Response: <u>5/23/18 discussion</u>

The board has received and reviewed the superintendent's monitoring <u>report</u>, including the <u>data set</u>. Following the board's review and discussions with the superintendent and his representatives, the board makes the following conclusions:

Ends Reports:

- 1. The board finds that the superintendent:
 - a. has achieved the goals established in the policy.
 - b. is making reasonable progress towards achieving the goals.
 - c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.
 - d. is *not* making reasonable progress in achieving the goals established.
 - e. cannot be determined

Executive Limitations Reports

- 1. The board finds that the superintendent:
 - a. is in compliance.
 - b. is in compliance, except for items(s) noted.
 - c. is making reasonable progress toward compliance
 - d. is *not* in compliance <u>or</u> is *not* making reasonable progress toward compliance.*
 - e. cannot be determined
- 2. Please note commendable progress over the last year.
 - Positive results in the area of dependable and responsible people.
 - Committee work to determine the best social emotional curriculum.
 - Expanding the use of a reliable survey (Panorama) to all schools is encouraging and should make for even more year-over-year comparisons in the future.
 - The data demonstrates measurable progress as a result of implementing restorative disciplinary efforts.
 - The report's conclusion clearly shows thought has been put into using the current data outcomes to guide and focus the district's efforts going forward.
 - Overall, improvements to decreasing exclusion rates over time, particularly for students of color.
 - Over 20% increase in physical education participation is great improvement toward healthier students.
 - The opening of Options High School is a testament to BSD's commitment to developing innovators and creators.
 - The progress made towards leadership, collaboration and team players is commendable. The story shared in the report about the girls wrestling team making history is an interesting and

Attachment B-3 5-23-18 board minutes

B/SR 3.1.1 Monitoring Response Document

monumental demonstration of leadership. Related to that, increased access to PE classes reflects the benefit of a revised high school schedule.

- 3. Please note areas for additional improvement.
 - Continue to research why students in grades 7-12 feel that they are not comfortable taking a leadership role in their school. Those numbers dropped from 60 to 42.
 - Figuring out why our incidents resulting in exclusion this past year increased from last year.
 - Chronic absences for Hispanic students, students receiving free/reduced lunches, and students receiving special education services is a concern.
- 4. Comments on the report itself.
 - Appreciated the use of Promise links.
 - The board would like to have a study session around Student Exclusion Trends and be able to do a deeper dive into this issue.
 - Appreciated the use of graphs. The graph regarding high school athletic activities and free/reduced price meal program is interesting.
 - The mixed use of both quantitative and qualitative data paints a more detailed and well-rounded picture.
 - Great to have expanded the survey to all schools and as a result, having a large data set to pull from.
 - Could be useful to analyze some of these outcomes by sub-groups, as is done with other measures.
 - In response to the note in the report, it may be preferable to have the data sets in the reports themselves rather than the appendix. It can be difficult to flip between and review two different documents, especially online.
 - It seems that the survey results about disrespectful behavior is something to keep in mind; would like to hear more about this next year.
 - Excellent report.
- 5. Possible changes to the policy. n/a