

*Monitoring Response Document  
B/SR 3.1.1*

Board Member: All  
Policy Monitored: *EL-1 Expectations of Superintendent*

Date Report submitted: 10-19-17

Date of Board's Monitoring Response: 11/1/17

The board has received and reviewed the superintendent's monitoring report referenced above. Following the board's review and discussions with the superintendent and his representatives, the board makes the following conclusions:

<b><u>Ends Reports:</u></b>	<b><u>Executive Limitations Reports</u></b>
<p>1. The board finds that the superintendent:</p> <ul style="list-style-type: none"> <li>a. has achieved the goals established in the policy.</li> <li>b. is making reasonable progress towards achieving the goals.</li> <li>c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.*</li> <li>d. is <i>not</i> making reasonable progress in achieving the goals established. *</li> <li>e. cannot be determined*</li> </ul>	<p>1. The board finds that the superintendent:</p> <ul style="list-style-type: none"> <li>a. <b>is in compliance. (3)</b></li> <li>b. <b>is in compliance, except for item(s) noted.* (1)</b> <i>(see No. 5 re: possible changes to policy)</i></li> <li>c. <b>is making reasonable progress toward compliance.* (1)</b></li> <li>d. is <i>not</i> in compliance <b>or</b> is <i>not</i> making reasonable progress toward compliance.*</li> <li>e. cannot be determined*</li> </ul>
<p><i>*see comments below (No. 3)</i></p>	

2. Please note commendable progress over the last year.
  - Supporting board professional development work.
  - Continuous updating and monitoring of district policies and procedures.
  - Seeking stakeholder input where applicable.
  - The work to get the 1000 series updated and in line with Policy Governance is appreciated.
  - The report highlights the board's retreat at North Cascades Institute. The setting was perfect for focusing on our work. It was also a great opportunity to see where Mountain School is held.
  - The board appreciates the spreadsheets to help understand the current status of all policies.
  - There is clear evidence that the superintendent regularly supports the board to prevent policy violations by doing research and providing regular opportunities for discussion/learning.
  - The policy work is a daunting, complex and dynamic task. Evidence shows clear analysis to align and update policies in an ongoing way.
  
3. Please note areas for additional improvement.
  - Continue to support board planning and professional development.

Adopted: Oct. 10, 2009; revised Nov. 14, 2013; Oct. 2, 2014; Sept. 17, 2015; Oct. 8, 2015  
 Monitoring Method: Board Assessment  
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- Based on a review of the tables provided, it does not appear that the district is in full compliance with the time frames set forth in the policy. The time frames in the policy appear to be overly restrictive and may need revision. A higher rating would be warranted if the policy were changed.
4. Comments on the report itself.
- The report is rather brief. It is acceptable but could have used a bit more detail, especially when part 1 of EL-5 referenced this report for more information.
  - The “*evidence of compliance*” in the report assumes that EL-1 item #1 is referencing Policy Governance and Board Development. That is not the board’s interpretation. The board’s interpretation of #1 is as it relates to district administrative leadership and keeping the district in a state of continuous improvement. (Please note that change in reference is different than prior year reports, which did focus on more internal administration rather than the board.)
  - The color-coded tables to monitor policy revisions are awesome. This is a remarkably simple yet comprehensive way to review and understand policy status.
5. Possible changes to the policy.
- Revise the policy to more accurately reflect the adoption of WSSDA policies in a policy governance district.
  - #2i: All WSSDA administrative policies and process in the *Essential* category are current; and change *within the last year*.

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