Monitoring Response Document – INITIAL COMPILATION

Policy Monitored: Ends 2.1, Part 2 – Student Competence
Date Report Submitted: Feb. 19, 2020
Date Due to Board President: March 11, 2020
Board Member: Bashaw, Benjamin, Diaz Hackler, Mason

Below are my responses in connection with the report:

<table>
<thead>
<tr>
<th>Ends Reports:</th>
<th>Executive Limitations Reports</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Board finds that the Superintendent:</td>
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</tr>
<tr>
<td>a. has achieved the goals established in the policy.</td>
<td>a. is in compliance.</td>
</tr>
<tr>
<td>b. is making reasonable progress towards achieving the goals. <strong>KB DB CDH JM</strong></td>
<td>b. is in compliance, except for items(s) noted.*</td>
</tr>
<tr>
<td>c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.*</td>
<td>c. is making reasonable progress toward compliance.*</td>
</tr>
<tr>
<td>d. is <strong>not</strong> making reasonable progress in achieving the goals established.</td>
<td>d. is <strong>not</strong> in compliance <strong>or</strong> is <strong>not</strong> making reasonable progress toward compliance.*</td>
</tr>
<tr>
<td>e. cannot be determined*</td>
<td>e. cannot be determined*</td>
</tr>
</tbody>
</table>

*see comments below (No. 3)

2. Please note commendable progress over the last year.

**KB:**
- Five-year graduation rates for students with IEPs up 15 points from 2012.
- Dropout rates for students with IEPs dropped from 28% to 14%.
- Five-year graduation rates up.

**DB:**
- Graduation rate gap is shrinking between Bellingham and peer districts, showing a year-over-year improvement, particularly with targeted subgroups, shows progress.
- Calling out the impact of being low-income further refines the data and points out challenges.

**CDH:**
- 5-year grad rates for African American and Latinx students.

**JM:**
- Six-year graduation rate hit 91%.
- Graduation rates well above state average, dropout rates well below.
- Graduation rates for subgroups are all trending positively. Great work in this area!
3. Please note areas for additional improvement.

**KB:**
- Concerned about the data set that shows our students that are free/reduced are far behind our low and non-low-income students. This is good data to show when working with partners regarding programs that support our students and their families to make sure they have a good healthy start.

**DB:**
- The report does a good job of pointing at the impact of socioeconomic factors and having an IEP and ties these to challenges to be addressed further.

**CDH:**
- 4-year graduation rates are flat.

**JM:**
- Income level continues to play a considerable role in graduation rates, particularly when intersecting with other intersectionalities. Appreciate the focus on this area and looking forward to even more success in addressing these inequities.


**KB:**
- Appreciate all of the data provided.

**DB:**
- Each year the data expands with deeper and more refined analysis to help us understand the progress being made and challenges we face.

**CDH:**
- The board appreciates all of the hard work done by the superintendent and his team.

**JM:**
- Concise and useful data.

5. Possible changes to the policy.

**KB:**
- None.

**DB:**
- None.

**CDH:**
- None.

**JM:**
- None.