



**OFFICIAL MINUTES OF THE REGULAR BOARD MEETING
BELLINGHAM SCHOOL DISTRICT BOARD OF DIRECTORS
April 18, 2018**

1.0 OPENING ITEMS

1.1 Meeting Date and Location:

6 p.m. – April 18, 2018 - 1306 Dupont St., Bellingham, Washington

1.2 Call to Order/Roll Call:

Ms. Bashaw called the meeting to order at 6 p.m. Present: Directors Kelly Bashaw (President), Douglas Benjamin, Camille Diaz Hackler, Jenn Mason, Quenby Peterson, Superintendent Greg Baker, and Ruth Rasmussen (recorder).

1.3 Audience: n/a

1.4 Superintendent's Announcements and Report – Summary of Dr. Baker's comments:

- **Leadership Update:** Dr. Baker introduced Jay Jordan, Executive Director of Teaching and Learning. Dr. Jordan will fill the position currently held by Rob McElroy, who is retiring at the end of this school year. Dr. Jordan, a former principal of Shuksan Middle School, will graduate in May from Harvard University with a doctorate in education.
- **Budget Update:** The district is currently analyzing survey feedback from staff, families, and the community relating to the district's [draft budget highlights](#). Additional state dollars are expected in categorical programs, such as special education. The state will also increase funding for educator compensation; however, local levy dollars will shrink. Districts across the state continue to grapple with uncertainties and varying interpretations of the law as they form their budgets for the coming school year.
- **City of Bellingham:**
 - The city is analyzing sites for a permanent homeless shelter but has not made any final decisions. The district's position is that we care about the safety of our students and the community, and we will continue to observe the process. It is too soon, however, to weigh in officially.
 - District and city officials are in preliminary discussions relating to how a new city park might be incorporated into design/construction plans for one of the district's upcoming school construction projects.
 - The [Alderwood](#) and [Parkview](#) Educational Specifications/Design Advisory Committees will include representatives from the city.
 - In 1958, Bellingham established the first [sister city](#) relationship with Tateyama, Japan. To celebrate this 60th anniversary, a delegation representing Bellingham's seven sister cities will visit in September. Plans

are underway to determine how our schools might engage with these representatives.

- 2.0 **CONSENT ITEMS:** Mr. Benjamin made a **motion**, seconded by Ms. Diaz Hackler, to approve the following consent agenda items. Unanimous affirmative vote.
- 2.1 **Approval of minutes of the Mar. 20 community linkage meeting and the Mar. 28 regular meeting.**
- 2.2 **Approval of Investments – March 2018**
- 2.3 **Approval of Expenditures and Payroll – March 2018**
- 2.4 **Resolution 7-18, Amendment to Resolution 14-13**
- 2.5 **Resolution 8-18, Request to Transfer Funds from the Capital Projects Fund to the General Fund**
- 2.6 **Authorization Negotiations, Architectural Services for Alderwood Elementary School Rebuild Project**
- 2.7 **Authorization Negotiations, Architectural Services for Parkview Elementary School Rebuild Project**
- 2.8 **Award Contract for New Central Kitchen**
- 2.9 **Whatcom Community College, Addendum to College in the High School Agreement (#1718-099)**
- 2.10 **Ednetics: Service Agreement (#1718-154) and Internal Connections Terms and Conditions (#1718-155)**
- 2.11 **International Baccalaureate Authorizations**
- 2.12 **EL-6 Monitoring Report – Academic Standards and Practices**
- 2.13 **EL-8 Monitoring Report – District Calendar**
- 2.14 **Personnel Recommendations**

3.0 **ACTION ITEMS**

- 3.1 **Approve Resolution No. 9-18 – A Resolution to Declare Support for Student Safety**
Mr. Benjamin and Ms. Mason, who served on the board sub-committee charged with drafting this resolution, discussed the final draft with the directors. Mr. Benjamin said he and Ms. Mason sought as much input as possible while creating the resolution. Legal counsel has vetted the document, and public health officials, parents, students and community members have reviewed and approved the content. Following discussion, Mr. Benjamin made a **motion**, seconded by Ms. Mason, to approve the draft with recommended edits as discussed. Unanimous affirmative vote. (See *Attachment A* for the final version of resolution.)

Mr. Benjamin asked for input from the board, Dr. Baker, and Communications regarding next steps. This will be a discussion item at the May 9 board meeting.

Ms. Peterson said she would like the board to revisit previous discussions about setting parameters for when and how the board implements a resolution.

4.0 POLICY GOVERNANCE REVIEW

4.1 **Board Response to Monitoring – Ends 2.1 (part 3) – Student Competence:** At the Mar. 14 regular meeting, the board heard a monitoring [report](#), including a [data set](#), on Ends 2.1 (part 3) Student Competence. In accordance with Policy Governance, the board discussed whether the superintendent has achieved the goals established in the policy and whether policy revisions are needed. (See *Attachment B* for a summary of responses to the monitoring report.)

The board agreed to form a sub-committee that would include two directors, Dr. Baker and staff to review the Ends 2.1 policy and determine whether revisions are warranted.

4.2 **Board Response to Monitoring – EL-3 – Treatment & Communication with Public, Parents and Students:**

- At the Feb. 28 meeting, the consent agenda included a monitoring [report](#) on EL-3, Treatment and Communication with Public, Parents & Students.
- At the Mar. 14 meeting, the board responded to the EL-3 monitoring report and discussed whether the superintendent is in compliance with the [policy](#) and agreed to the wording on the final version of the monitoring response worksheet.
- At the Mar. 28 meeting, Mr. Benjamin asked that the directors revisit the final version of the EL-3 monitoring response worksheet. He said as a policy governance board, the directors are obligated to speak with one voice in public documents, and the Mar. 14 version of the monitoring response worksheet did not meet this obligation.
- Following discussion, it was agreed to use this process going forward on policy governance responses when there is not unanimous agreement among the directors:
 - If the directors do not agree unanimously on Item 1 of the monitoring response worksheet, the minutes will reflect the breakdown of actual votes.
 - The official public document (response worksheet that is published on website) will represent “one voice” and will reflect the opinion of the majority in Item 1.
- Ms. Diaz Hackler made a **motion**, seconded by Ms. Mason, to accept the revised EL-3 Board Response to Monitoring worksheet as discussed. (See *Attachment C* for full summary.) Unanimous affirmative vote.

5.0 INFORMATIONAL ITEMS

5.1 **School Board Directors’ Reports:**

- Mr. Benjamin discussed highlights of the [WSSDA Policy Governance Summit](#) on March 31, 2018.
 - Approximately 40 attendees participated, including three superintendents.
 - A key topic was how WSSDA can support policy governance districts.
 - Next steps: WSSDA will connect with every school district to determine which ones follow the policy governance model and will then create a plan to connect those districts and try to find ways to share resources and create model policies.

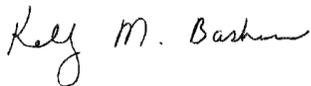
- Regarding advocacy, such as the student safety resolution: The consensus of those attending the WSSDA event was that this is acceptable, as long as the advocacy does not violate the district's policy governance policies.
- Ms. Peterson and Ms. Diaz Hackler reported on highlights from the [NSBA Annual Conference](#). Work session topics included:
 - Ethnic studies
 - How districts can develop hiring practices focused on more demographically representative teachers and how to retain them
 - PTA fund raising
 - Highly effective boards/board performance
 - Board/Superintendent relations

5.2 Discussion of Mar. 20 Board Linkage with Business Community Representatives – general discussion.

6.0 CLOSING ITEMS

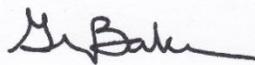
6.1 Board Assessment of Meeting: Ms. Peterson assessed the meeting, with a rating of 3 (*good*).

Adjournment: 8:35 p.m.



Kelly Bashaw, School Board President

Attest:



Greg Baker, Secretary to the Board

Minutes approved: May 9, 2018