

Monitoring Response Document

Policy Monitored: Ends 2.1, Part 2 – Student Competence

Date Report submitted: 2/19/20

Date of Board’s Monitoring Response: 3/25/20

The Board has received and reviewed the Superintendent’s Monitoring Report referenced above. Following the Board’s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

Ends Reports:	Executive Limitations Reports
<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none"> a. has achieved the goals established in the policy. b. <u>is making reasonable progress towards achieving the goals.</u> c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* d. is <i>not</i> making reasonable progress in achieving the goals established. * e. cannot be determined* 	<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none"> a. is in compliance. b. is in compliance, except for items(s) noted.* c. is making reasonable progress toward compliance.* d. is <i>not</i> in compliance <u>or</u> is <i>not</i> making reasonable progress toward compliance.* e. cannot be determined*
<p><i>*see comments below (No. 3)</i></p>	

2. Please note commendable progress over the last year.

- Five-year graduation rates for students with IEPs up 15 points from 2012.
- Dropout rates for students with IEPs dropped from 28% to 14%.
- Graduation rate gap is shrinking between Bellingham and peer districts, showing a year-over-year improvement, particularly with targeted subgroups, shows progress.
- Calling out the impact of being low-income further refines the data and points out challenges.
- 5-year grad rates for African American and Latinx students are up.
- Six-year graduation rate hit 91%.
- Graduation rates well above state average, dropout rates well below.
- Graduation rates for subgroups are all trending positively. Great work in this area!

3. Please note areas for additional improvement.

- Concerned about the data set that shows our students that are free/reduced are far behind our low and non-low-income students. This is good data to show when working with partners regarding programs that support our students and their families to make sure they have a good healthy start. Income level continues to play a considerable role in graduation rates, particularly when

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intersecting with other intersectionalities. Appreciate the focus on this area and looking forward to even more success in addressing these inequities.

- The report does a good job of pointing at the impact of socioeconomic factors and having an IEP and ties these to challenges to be addressed further.

- 4-year graduation rates appear flat.

4. Comments on the report itself.

- Each year the data expands with deeper and more refined analysis to help us understand the progress being made and challenges we face, yet the data remains concise and useful.
- The board appreciates all of the hard work and data analysis done by the superintendent and his team.

5. Possible changes to the policy.

None.