

Attachment A
5-9-18 Board Meeting Minutes

Board Member: all (final compilation)

Policy Monitored: *EL-6 Academic Standards and Practices*

Date Report Submitted: 4-18-18

Date of Board’s Monitoring Response: May 9 discussion

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
<p>1. The board finds that the superintendent:</p> <ul style="list-style-type: none"> a. has achieved the goals established in the policy. b. is making reasonable progress towards achieving the goals. c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* d. is not making reasonable progress in achieving the goals established. * e. cannot be determined* 	<p>1. The board finds that the superintendent:</p> <ul style="list-style-type: none"> a. is in compliance. b. is in compliance, except for items(s) noted.* c. is making reasonable progress toward compliance.* d. is not in compliance or is not making reasonable progress toward compliance.* e. cannot be determined*
*see comments below (No. 3)	

2. Please note commendable progress over the last year.
- Close to an adoption of Social Emotional Learning curriculum.
 - New software that will help our students with dyslexia.
 - BSD working to align professional development for our classified staff.
 - Viewing social emotional learning as a broader and more complex issue than simply curriculum, and the integration of community partners, is commendable. (Calls out *challenges, community engagement*)
 - Growing IB schools (shows *progress*).
 - Added capacity in Promise K and GRADS. (*Progress, equity*)
 - Evidence of new and ongoing curriculum development, paired with expanded professional development, e.g., middle school science, math, Tier 1/GLAD, professional development courses (70), more for paraeducators and classified staff. (*Creativity, progress*).
 - Clear evidence of progress with 1:1 implementation- new software, successful pilot sites with professional development. (*Progress*)
 - Implementation of high school 4x8 has expanded course offerings significantly, along with “growing pains.” (*Creativity, calls out challenges*)
 - Impressive and extensive use of stakeholder groups and community input to guide decision-making. As referred to in the board’s response to EL-3, this is an area of exceptional performance for this superintendent. (*Instructive of past, present, future; creativity, community engagement, equity, use of multiple efforts to obtain high performance, compelling evidence*)

Adopted: Oct. 10, 2009; revised Nov. 14, 2013; Oct. 2, 2014; Sept. 17, 2015; Oct. 8, 2015
 Monitoring Method: Board Assessment
 Monitoring Frequency: Annually

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- 443 informational updates to the board, equals more than an average of 1.2 emails per day, for every day of the year.
 - Impressive work in integrating technology into the classroom, providing students and staff with the resources necessary to make the initiative successful.
 - New course offerings with the 4X8 schedule.
 - Continued stakeholder engagement through the use of advisory committees.
 - The board is impressed with the new software tool for students with dyslexia.
 - We are looking forward to a new middle school science curriculum.
3. Please note areas for additional improvement.
- The board will welcome continued updates on the progress in working out challenges of the new 4x8 schedule, and achieving full implementation of the 1:1.
4. Comments on the report itself.
- The board appreciated the new/update piece added to the report.
 - The bulleted lists make for an organized read- thank you.
 - Clear and concise examples.
5. Possible changes to the policy.
- None