Board Member: all (final compilation)

**Policy Monitored:** EL-6 Academic Standards and Practices

**Date Report Submitted:** 4-18-18

**Date of Board’s Monitoring Response:** May 9 discussion

<table>
<thead>
<tr>
<th>Ends Reports:</th>
<th>Executive Limitations Reports</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The board finds that the superintendent:</td>
<td>1. The board finds that the superintendent:</td>
</tr>
<tr>
<td>a. has achieved the goals established in the policy.</td>
<td>a. <strong>is in compliance.</strong></td>
</tr>
<tr>
<td>b. is making reasonable progress towards achieving the goals.</td>
<td>b. is in compliance, except for items(s) noted.*</td>
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<tr>
<td>c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.*</td>
<td>c. is making reasonable progress toward compliance.*</td>
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<tr>
<td>d. is <strong>not</strong> making reasonable progress in achieving the goals established.*</td>
<td>d. is <strong>not</strong> in compliance or is <strong>not</strong> making reasonable progress toward compliance.*</td>
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<tr>
<td>e. cannot be determined*</td>
<td>e. cannot be determined*</td>
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</table>

*See comments below (No. 3)*

2. Please note commendable progress over the last year.

- Close to an adoption of Social Emotional Learning curriculum.
- New software that will help our students with dyslexia.
- BSD working to align professional development for our classified staff.
- Viewing social emotional learning as a broader and more complex issue than simply curriculum, and the integration of community partners, is commendable. (Calls out challenges, community engagement)
- Growing IB schools (shows progress).
- Added capacity in Promise K and GRADS. (Progress, equity)
- Evidence of new and ongoing curriculum development, paired with expanded professional development, e.g., middle school science, math, Tier 1/GLAD, professional development courses (70), more for paraeducators and classified staff. (Creativity, progress).
- Clear evidence of progress with 1:1 implementation- new software, successful pilot sites with professional development. (Progress)
- Implementation of high school 4x8 has expanded course offerings significantly, along with “growing pains.” (Creativity, calls out challenges)
- Impressive and extensive use of stakeholder groups and community input to guide decision-making. As referred to in the board’s response to EL-3, this is an area of exceptional performance for this superintendent. (Instructive of past, present, future; creativity, community engagement, equity, use of multiple efforts to obtain high performance, compelling evidence)
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- 443 informational updates to the board, equals more than an average of 1.2 emails per day, for every day of the year.
- Impressive work in integrating technology into the classroom, providing students and staff with the resources necessary to make the initiative successful.
- New course offerings with the 4X8 schedule.
- Continued stakeholder engagement through the use of advisory committees.
- The board is impressed with the new software tool for students with dyslexia.
- We are looking forward to a new middle school science curriculum.

3. Please note areas for additional improvement.
- The board will welcome continued updates on the progress in working out challenges of the new 4x8 schedule, and achieving full implementation of the 1:1.

- The board appreciated the new/update piece added to the report.
- The bulleted lists make for an organized read - thank you.
- Clear and concise examples.

5. Possible changes to the policy.
   None