

Attachment B
5-9-18 Board Meeting Minutes

Board Member (initial compilation)
Policy Monitored: *EL-8- District Calendar*
Date Report Submitted: 4-18-18

Date of Board’s Monitoring Response: May 9

<p style="text-align: center;"><u>Ends Reports:</u></p> <p>1. The board finds that the superintendent:</p> <ol style="list-style-type: none"> a. has achieved the goals established in the policy. b. is making reasonable progress towards achieving the goals. c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* d. is not making reasonable progress in achieving the goals established. * e. cannot be determined* 	<p style="text-align: center;"><u>Executive Limitations Reports</u></p> <p>1. The board finds that the superintendent:</p> <ol style="list-style-type: none"> a. is in compliance. b. is in compliance, except for items(s) noted.* c. is making reasonable progress toward compliance.* d. is not in compliance or is not making reasonable progress toward compliance.* e. cannot be determined*
<p><i>*see comments below (No. 3)</i></p>	

2. Please note commendable progress over the last year.
- The efforts to use the calendar to increase teacher collaboration is noted and appears to be valued by teachers. (*Progress, use of coordinating, coaching, facilitating and planning to obtain high team performance*)
 - There is evidence of a good collaborative relationship with the BEA in developing the calendar.
 - Use of the calendar to decrease the time teachers are out of the classroom is commendable- 51% decrease from 2013-14. (*Progress, creativity, compelling evidence*)
 - 90% participation of Shuksan families in conferences! And trying to figure out the other 10%. (*Equity, compelling evidence, instructive...*)
 - Use of “snow day” experience to shape new communications protocols and practices. (*Instructive of past, present and future*)
 - Common schedule for all high schools (2,700 minutes of instructional time added)
 - Early release for middle schools were reduced (1,000 minutes of instructional time added)
 - Classified staff invited to join any scheduled PD choice courses.
 - Continuing to see decrease in staff absences for PD.
 - Sought feedback from stakeholders about future school year calendars.
 - Intentional effort to engage all Shuksan Middle School families in conferencing.
 - Intensive efforts to increase instructional time for students while minimizing impacts on families.
 - “Job-alike” sessions provided for a unique and meaningful opportunity for teachers.
 - Innovative partnership with community members/organizations for choice courses.
 - Impressive reduction of staff absences.

Adopted: Oct. 10, 2009; revised Nov. 14, 2013; Oct. 2, 2014; Sept. 17, 2015; Oct. 8, 2015
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- Increasing instructional time is always impressive.
 - The board continues to be excited about all of the positive changes involved with professional development.
3. Please note areas for additional improvement.
- It would be interesting to know what staff members think should be improved with the learning days and how such improvements would change the way that the learning days might be structured.
4. Comments on the report itself.
- Use of bolding new areas and use of tables, visual charts/graphics - very helpful..
 - The report highlighted efforts made by Shuksan to engage families. Question for future consideration: how intentional and successful are other secondary schools in terms of engaging and involving families, especially those who may be harder to connect with?
 - If the number of "Purple Fridays" or teacher workdays decreases in future school years, thus reducing the length of the school calendar, a question for future consideration is: would the community prefer to see school start after Labor Day even if that means attending school until mid-June, rather than starting before Labor Day and getting out in early June?
5. Possible changes to the policy.
- n/a

- Commendable is defined as:
 - Making progress
 - Calls out challenges
 - Instructive of past, present and future
 - Mix of quantitative and qualitative information
 - Sufficient depth (i.e. makes comparisons to other districts)
 - Creativity

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- Ties directly to specifics of policy
- Evidence of community engagement
- Equity, fairness or justice are demonstrated
- Regional, State or National recognition
- Evidence that a variety of coordinating, coaching, facilitating and planning efforts were used to obtain high team performance
- Compelling evidence

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