

DYSLEXIA ADVISORY

OCTOBER 4TH 2018



PURPOSE

- Develop consistency of support for students with Dyslexia within the district and in collaboration with community partners.
 - What is Dyslexia?
 - How students with Dyslexia can be best supported?
- Support students with Dyslexia and their families in realizing The Bellingham Promise
 - How to support and
- Strengthen community relationships
 - What communication

Relationships matter...

- Name
- Connection to Bellingham Public Schools
- Any specific children to share...

PERSONAL STORY AND “THORNS” IN OUR SIDE TOO...

- What are a few highlights from your story that brought you here in an advisory role?



- Thorn that keeps you going



PERSONAL STORY AND “THORNS” IN OUR SIDE TOO...



Stories

Thorns

Commonalities



DYSLEXIA DEFINED

OSPI uses the definition of dyslexia adopted by the 65th WA State Legislature, 2018 Regular Session.

Dyslexia means a specific learning disorder that is neurological in origin and that is characterized by unexpected difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities that are not consistent with the person's intelligence, motivation, and sensory capabilities. These difficulties typically result from a deficit in the phonological components of language that is often unexpected in relation to other cognitive abilities. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge. (E2SSB 6162)

NEXT MEETINGS:

- Oct. 4, 2018
 - Where is Bellingham and how do we support (student stories, data...)
- Nov. 8, 2018
 - What supports are necessary for students with Dyslexia?
- Jan. 10, 2019
 - How do we support and train staff?
- March 7, 2019
 - Communication for families
- May 9, 2019
 - Finalize any recommendations and/or next steps