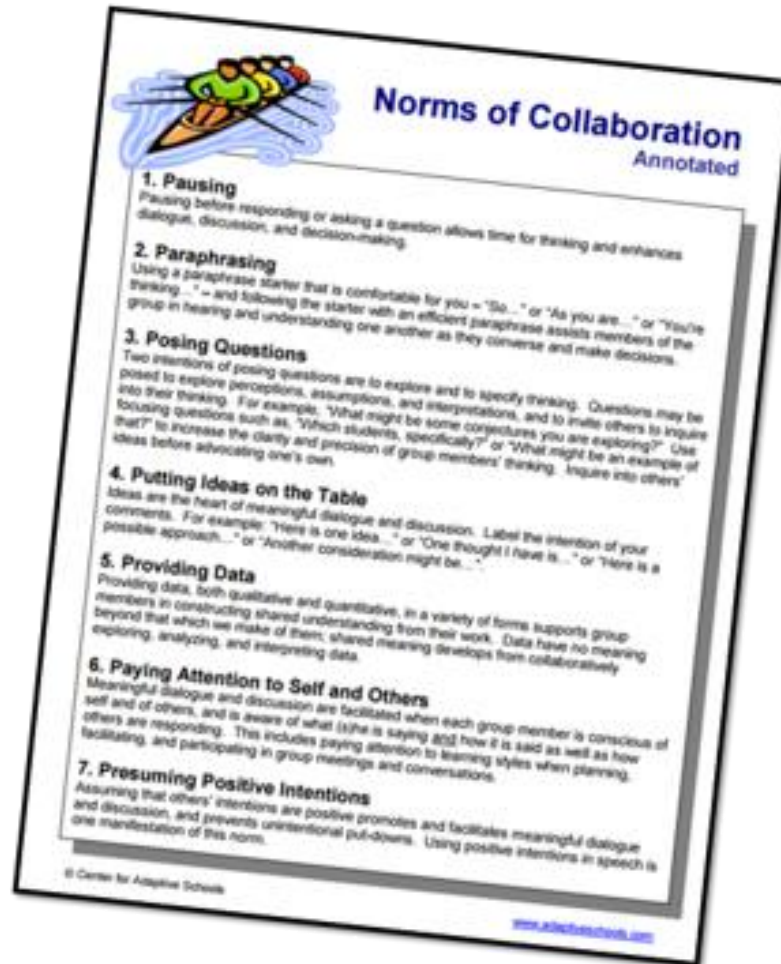


## HCL PAC

APRIL 17, 2019

# AGENDA

- Norms
- Data continued...
- Internal Program Review
  - Questions
  - Groups
- Spring Survey?

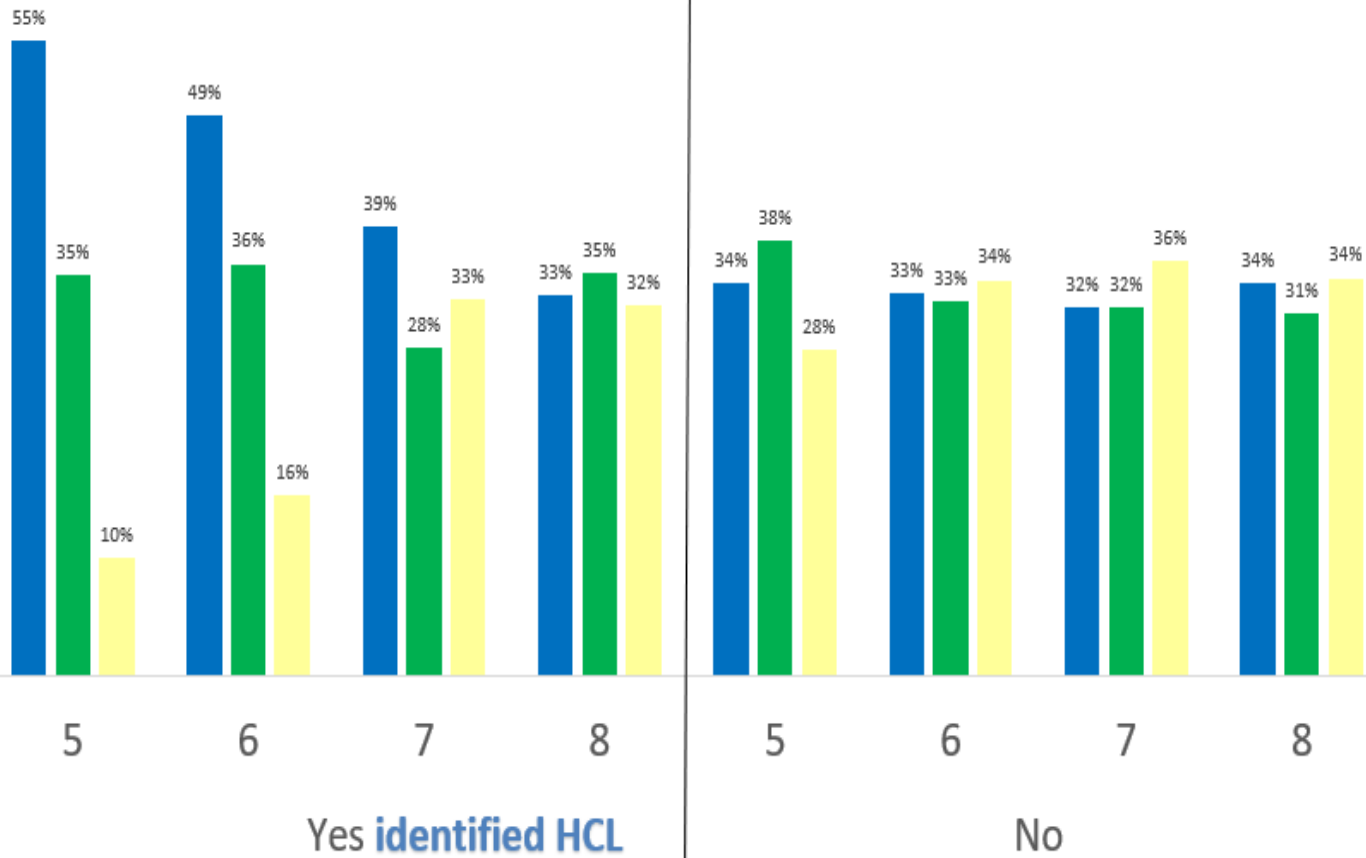


Count of SSID

### Current 5th to 8th grade students GROWTH on SBA ELA Comparing Students Identified HCL to Students Not Identified HCL

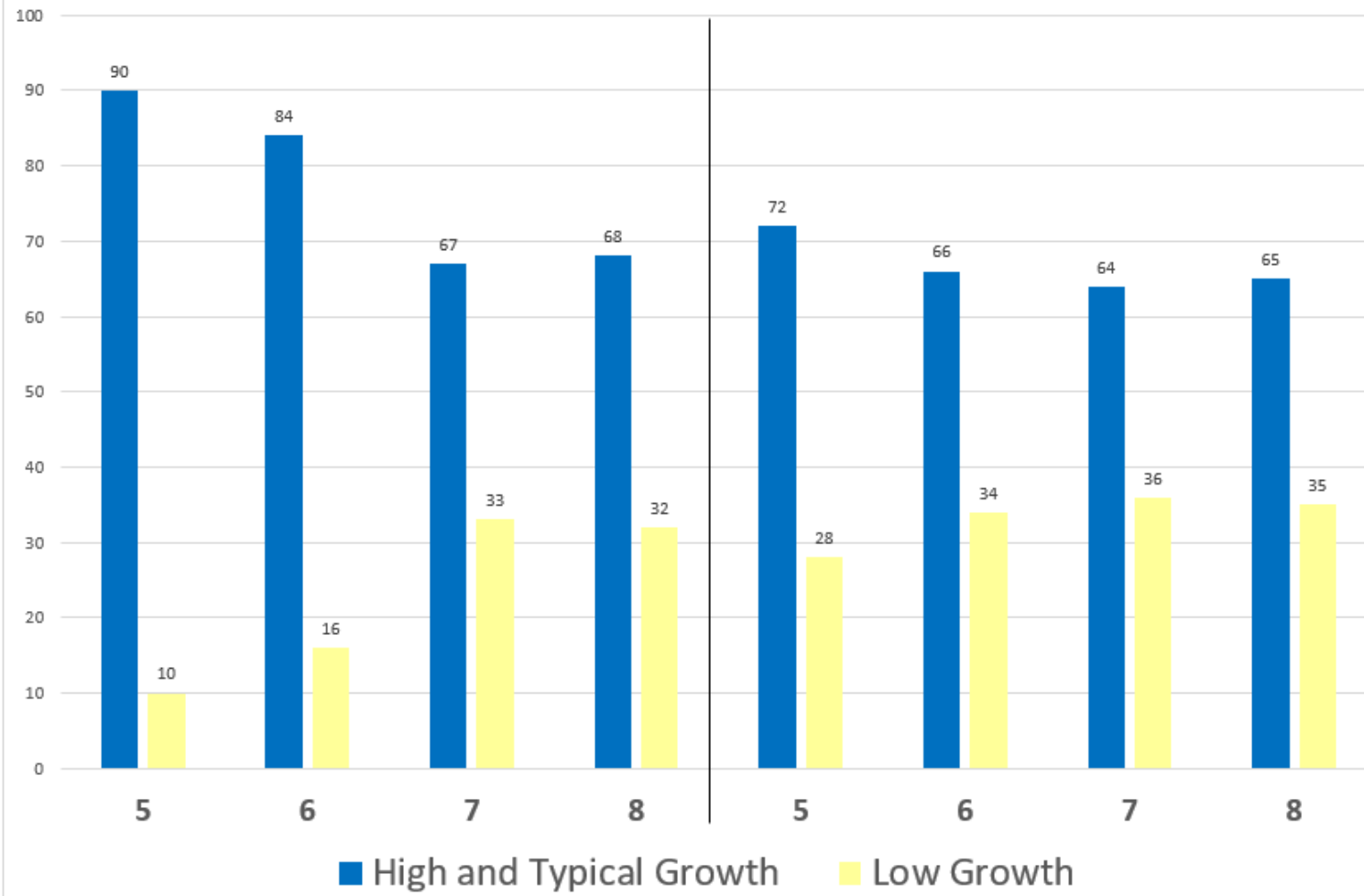
SBA ELA Growth ▾

■ High Growth ■ Typical Growth ■ Low Growth



# DATA

Percent of Students Demonstrating Growth Comparing Students Identified Highly Capable and Students Not Identified Highly Capable in **English Language Arts**

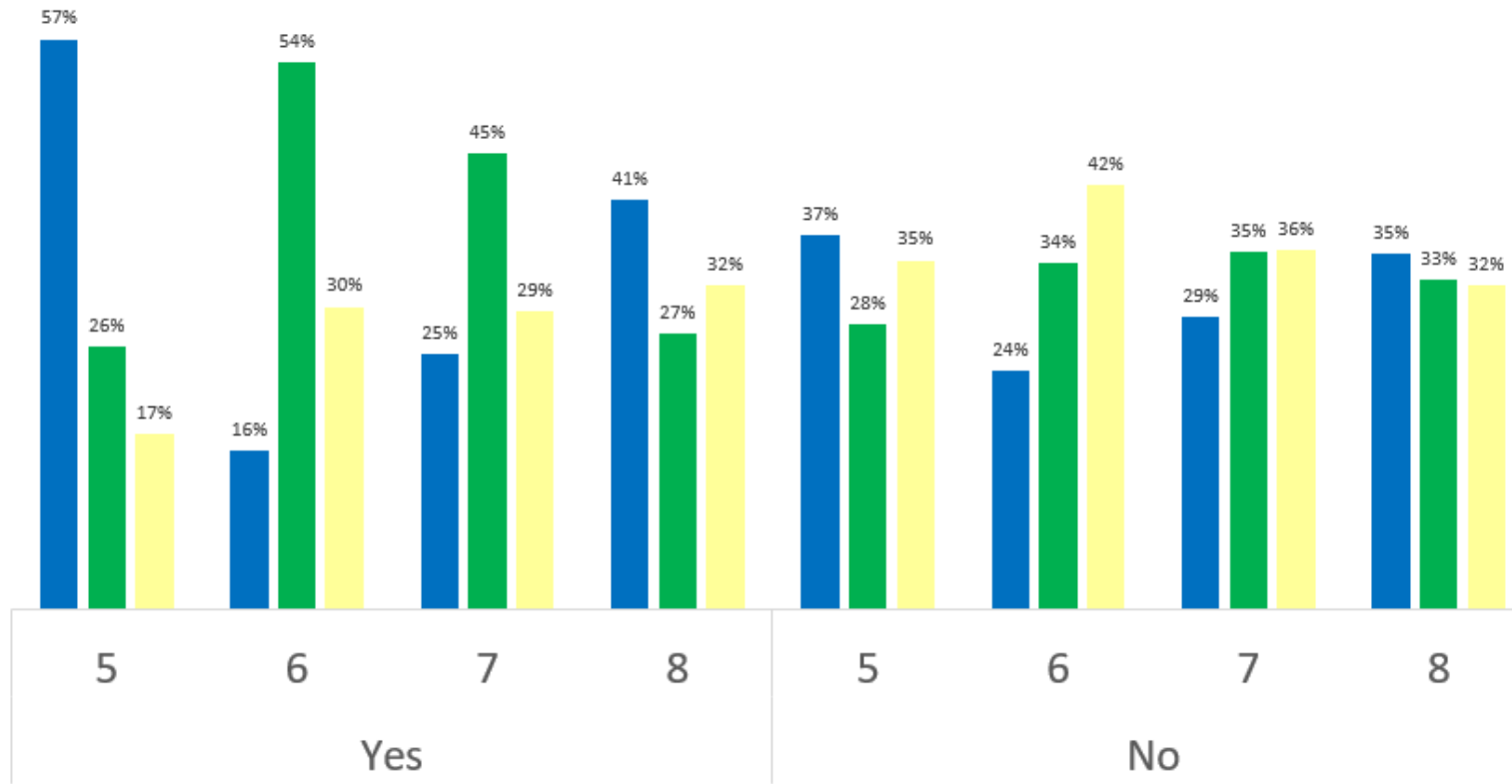


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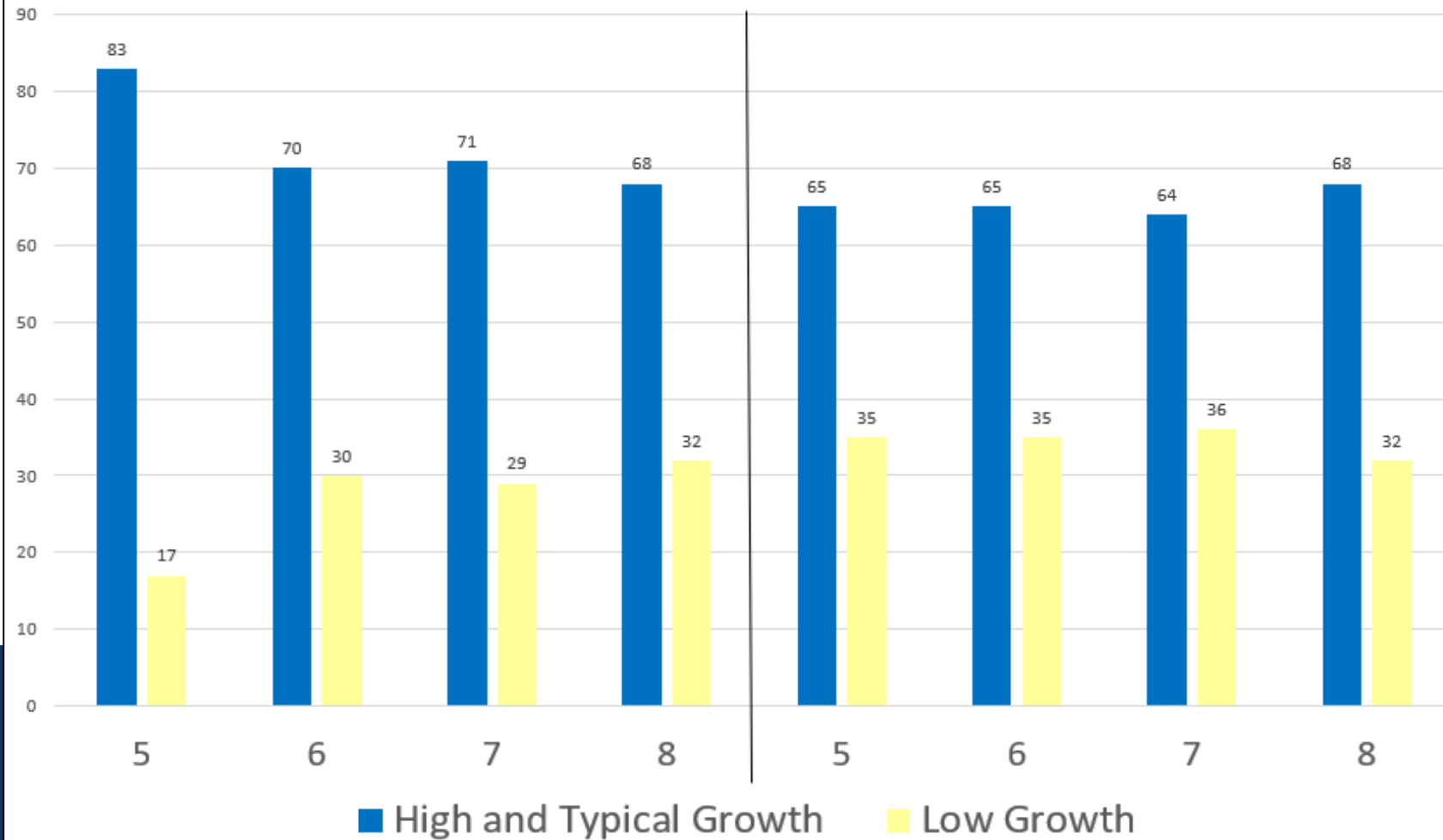
### Current 5th to 8th grade students GROWTH on SBA MATH Comparing Students Identified HCL to Students Not Identified HCL

SBA Math Growth ▾

■ High Growth ■ Typical Growth ■ Low Growth



Percent of Students Demonstrating Growth Comparing Students Identified Highly Capable and Students Not Identified Highly Capable in MATH



## INTERNAL PROGRAM REVIEW

**Purpose: Identify 3-5 priorities to continue refining approaches for Highly Capable Learners in Bellingham School District P-12**

## HCL Focus Group Questions

### Services

#### *Principals*

Are HCL students placed with teachers with training and differentiated lesson plans?

Do teachers have easy access to materials, methods, etc. that they can provide to students whenever they want?

### Professional Development

#### *Director/Teachers/Principals*

What does Bellingham require all teachers to know and be able to do?

What specific training do teachers receive in order to teach effectively?

Do we place HCL kids with teachers who have been trained?

What happens when teachers aren't provided training?

When it is clear that students needs aren't being met how does Bellingham support teachers to improve?

What training support to teachers receive to develop, monitor, adjust student learning plans?

Do teachers understand the complexity of exceptionality (it's more than just picking things up quickly

# HOW...

FOCUS GROUPS TO ANSWER  
SPECIFIC QUESTIONS...



### **Affective**

Is there a curriculum K-12 for students to learn about social and emotional characteristics and potential issues they may face?

Is there a curriculum that provides strategies for coping with potential issues they may face?

Is there differentiated guidance for students identified highly capable for college?

### **Student Learning Plans**

### **Communication**

FOCUS GROUPS TO ANSWER  
SPECIFIC QUESTIONS...



**THANK YOU**