

Policy Monitored: Ends 2.1, Part 1 Student Competence

Date Report submitted: 12/5/18

Date of Board’s Monitoring Response: 1/9/19

The Board has received and reviewed the Superintendent’s Monitoring Report referenced above. Following the Board’s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

Ends Reports:	Executive Limitations Reports
1. The Board finds that the Superintendent: <ol style="list-style-type: none"> a. has achieved the goals established in the policy. b. <u>is making reasonable progress towards achieving the goals.</u> c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* d. is <i>not</i> making reasonable progress in achieving the goals established. * e. cannot be determined* 	1. The Board finds that the Superintendent: <ol style="list-style-type: none"> a. is in compliance. b. is in compliance, except for items(s) noted.* c. is making reasonable progress toward compliance.* d. is <i>not</i> in compliance or is <i>not</i> making reasonable progress toward compliance.* e. cannot be determined*
*see comments below (No. 3)	

2. Please note commendable progress over the last year.

- Appreciate time spent looking as to why 3rd graders not doing so well on the SBA.
- Students with IEPs doing well in science for both grades 3-5 and 6-8.
- Students scored above the proficiency rate in WA state on the ELS in grades 5, 6, 7 and 8 and above the state proficiency rate in math for grades 6, 7 and 8.
- It’s useful to continue to analyze the make up of comparable districts. The differences can be subtle, but important to understand and when interpreting how we are performing. The lens of using comparable continues to expand in detail year after year. Depth.
- It appears we are out performing our high-performing comparable districts in some areas with Hispanic students.
- There is evidence that the achievement gaps around income, ethnicity and special education are narrowing. Progress.
- Inclusion of growth data by school is interesting and useful. Nice addition.
- Notable progress closing the achievement gap between low-income/non-low-income sub-groups. So much emphasis on these programs, the progress is a positive measure of those efforts.
- The board was impressed with the information that Alderwood and Birchwood showed the highest growth last year.

Adopted: Oct. 10, 2009; revised Nov. 14, 2013; Oct. 2, 2014; Sept. 17, 2015; Oct. 8, 2015
 Monitoring Method: Board Assessment
 Monitoring Frequency: As determined in the Annual Board Agenda GP-7.1

- Another highlight of the report was the fact that 49% of students taking the SBA exceeded standard in English language arts.
 - One last piece to recognize is that our Hispanic and low-income populations scored higher than Bellevue's.
3. Please note areas for additional improvement.
- Still behind comparable districts in science.
 - Curious about math proficiency for our ELL students in grades 6-8.
 - Overall, the report was mixed. The decline of elementary school scores should continue to be monitored.
 - Despite commendable progress so far, the board would like to see improvements in closing achievement gaps.
4. Comments on the report itself.
- Appreciate the outline of the report and the effort to untangle very complex data.
 - Interested to hear in a future report about West Valley and what they might be doing differently to have higher outcomes on both math and English since they have a similar poverty index.
 - It's helpful to have the narrative separate from the data tables (which are extensive and very readable) in order to get a complete overview before exploring the data in detail.
 - The scatter plots were helpful at demonstrating multiple variables at the school level.
 - It cannot be stated too many times that these reports continue to improve each year.
5. Possible changes to the policy.
- None.

Adopted: Oct. 10, 2009; revised Nov. 14, 2013; Oct. 2, 2014; Sept. 17, 2015; Oct. 8, 2015
Monitoring Method: Board Assessment
Monitoring Frequency: As determined in the Annual Board Agenda GP-7.1