

Monitoring Response Document

Policy Monitored: Ends 1, 2, 3 Combined

Date Report submitted: 5/22/19

Date of Board’s Monitoring Response: 6/5/19

The Board has received and reviewed the Superintendent’s Monitoring Report referenced above. Following the Board’s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
<ol style="list-style-type: none"> 1. The Board finds that the Superintendent: <ol style="list-style-type: none"> a. has achieved the goals established in the policy. b. <u>is making reasonable progress towards achieving the goals.</u> c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* d. is <i>not</i> making reasonable progress in achieving the goals established. * e. cannot be determined* 	<ol style="list-style-type: none"> 1. The Board finds that the Superintendent: <ol style="list-style-type: none"> a. is in compliance. b. is in compliance, except for items(s) noted.* c. is making reasonable progress toward compliance.* d. is <i>not</i> in compliance or is <i>not</i> making reasonable progress toward compliance.* e. cannot be determined*
<p><i>*see comments below (No. 3)</i></p>	

2. Please note commendable progress over the last year.

There are many notable items the board wishes to highlight from this report. Graduation rates continue to improve while dropout rates continue to decline. The high percentage of students self-identifying as being either “quite” or “extremely” dependable and responsible. Forest School for all third graders and increased STEM electives in middle/high schools. Computer support specialists at all sites and increased usage of SeeSaw to keep families up-to-date. The new Central Kitchen...and the list goes on and on.

The last point the board wants to make is that the expansion of the Promise to include a focus on equity directly aligns with how the board defines “commendable” and further supports our work to develop a specific EL policy addressing equity.

3. Please note areas for additional improvement.

As noted previously, it would be important to understand the decline in some SBAC math scores. The board thanks you for noting the disproportionate participation in athletics for critical or marginalized subgroups. We look forward to hearing more about this in the future.

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4. Comments on the report itself.

It seems every year the report gets even more readable with great organization and highlight strategies.

5. Possible changes to the policy.

Ends 1 – replace “develop a passion” with “nurture their passions”. Ends 2 and 3 – verify the language is consistent with the revisions that have been made to “The Promise” over the past two years.