

Monitoring Response Document

Policy Monitored: Ends 2.1, Part 3 Student Competence

Date Report submitted: 4/17/19

Date of Board’s Monitoring Response: 5/22/19

The Board has received and reviewed the Superintendent’s Monitoring Report referenced above. Following the Board’s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
1. The Board finds that the Superintendent: <ol style="list-style-type: none"> a. has achieved the goals established in the policy. b. <u>is making reasonable progress towards achieving the goals.</u> c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* d. is <i>not</i> making reasonable progress in achieving the goals established.* e. cannot be determined* 	1. The Board finds that the Superintendent: <ol style="list-style-type: none"> a. is in compliance. b. is in compliance, except for items(s) noted.* c. is making reasonable progress toward compliance.* d. is <i>not</i> in compliance or is <i>not</i> making reasonable progress toward compliance.* e. cannot be determined*
*see comments below (No. 3)	

2. Please note commendable progress over the last year.

The board is pleased to note that CTE (Career Technical Education) and AP (Advanced Placement) participation is well above the state average. We also note the increase in dual credit courses from last year, in particular with our low-income students and students with IEPs (Individualized Education Plans). We are also pleased that graduates with an IEP are enrolling in higher education at a higher rate than the state average.

The increase in female participation in STEM (Science, Technology, Engineering and Mathematics) courses is noted, as is the upward trend in low-income post-secondary enrollment. We believe that a good point was made about our post-secondary enrollment remaining constant, even with an increase in graduation. We are pleased to see new opportunities for students with the new 4x8 schedule.

3. Please note areas for additional improvement.

The board needs to continue to understand the performance data of IEP students and make sure these students are succeeding. We want all of our graduates, particularly those attending two-year college, prepared with no need for remedial coursework. The trend data for post-secondary enrollment two years after graduation is disappointing.

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4. Comments on the report itself.

The questions/answers format was interesting and easy-to-read. We appreciate Lynden being added as a comparable district. The board appreciated the data presented on the senior exit survey. The report was a great summary of a good deal of data. We would be remiss if we didn't acknowledge in writing what we said in the board meeting when the report was presented: we truly appreciate the hard work that went into this report.

5. Possible changes to the policy.

None.