

## Understanding and Serving Students with Dyslexia Advisory Group

May 9, 2019

Agenda

9:30 – 11:00am

### Co-Chairs:

Kristi Dominguez, Executive Director of Teaching and Learning

Dawn Christiana, Director of Teaching and Learning

### Members:

Meri Kate Adams, Sara Buetow, Samantha Dang, Stacey Nordtvedt, Stephanie Korn, Pam Pottle, Campbell Phillips, Jeanne Endersby, LaVera Langeman, Alli Hancock, Jodi Kinzel

Excused: Megan Hall, Nancy Bischoff, Jennifer Gruenert

- Welcome and norms
  - Review norms:
    - Respectful
    - Kindness and compassion and understanding
    - Time to think
    - Trust
    - Presume positive intentions
    - Child centered focus
    - Clear expectations and outcomes

The group shared which norm they would like to focus on during this meeting.

- Update from OSPI – Jodi Kinzel
  - Parents are concerned about teachers having capacity
  - They are looking to identify tools and resources that will help screen for dyslexia or indicators of dyslexia. Approx 60 screeners were reviewed
  - Recommendations from this council will be sent Superintendents. Districts will still be able to use their own screener as long as it fits state qualification. Some districts may not be able to afford the more expensive screeners. LAP Funds can be used to purchase the resource.

- Review our last session priorities for specific recommendation
  - Group took some time to look at how the draft recommendation was organized.
  
- Review and respond to draft of recommendation
 

Graphs are helpful, Add caption with specific rationale for inclusion on both data sets

Include new learning like Lit. ad hoc, neuroscience and behavioral reading education.

Defined that we are working within our system and throughout the community.

Concern expressed that Dyslexia doesn't just affect reading, modify to Literacy to be all encompassing.

Tie the recommendation back to the Bellingham Promise.

  

Remove work "diagnosing"

Change Bellingham Public Schools from BSD

Change uppercase Dyslexia to lower case

  

Professional Development:

Include secondary teachers (Middle/High)

Access Dreambox
  
- Next Steps

Outcome: Recommendation refinements written and ready to send for final review. Send to Dr. Baker by May 20<sup>th</sup>.

Maintain screen add RAN for 2019-20, follow OSPI recommendations, Adds time to make fiscal adjustments

Discussion of recommending a single person without being siloed in the work. Impact on the classroom