



The following learning standard descriptions outline priorities of what we want students to know and be able to by the end of kindergarten in social skills, language arts, mathematics, science, music and PE. The purpose of this document is to assist with understanding the Elementary Report Card and to support our overall goal of clearly communicating with families on their child's current performance toward grade level standards.

Social Emotional Learning

Self-Awareness

- Recognizes and names own emotions
- Describes and names things that upset them
- Recognizes own strengths and challenges

Self-Management

- Manages strong emotions in an appropriate manner
- Able to be flexible when things do not go as expected
- Manages classroom rules, routines and transitions
- Applies rules to new but similar situations

Social Awareness & Relationship Skills

- Forms relationships with trusted adults
- Identifies basic emotional reactions of others and their causes
- Recognizes that others' feelings about a situation might be different from his or her own
- Initiates, joins in, and sustains positive interactions with small groups of peers
- Makes and maintains friendships
- Resolves social problems through negotiation and compromise

Responsible Decision Making

- Takes care of own needs and well-being appropriately
- Cooperates and shares ideas and materials appropriately
- Plans and pursues own goal until it is reached
- Thinks through problems, considering several possibilities and analyzing results

Literacy

Reading: Literature & Informational Text

- Recognize different texts and identify parts of books
- Name the creators of the book and their roles
- With support, ask and answer questions about unknown words and key details
- With support, retell key details from information books and stories
- With support, describe the relationship of author, illustrator, pictures and text
- With support, connect, compare and/or contrast different texts

Reading: Foundational Skills

- Know all upper and lowercase letters and how they work in print
- Play with word rhyming, changing and breaking apart
- Read 30 common sight-words and use the sounds of letters to read other words

Writing

- Use a combination of drawing, dictating and writing to create opinion, explanatory and narrative writing
- With support, use the writing process and technology to strengthen writing
- Participate in shared projects

Mathematics

Counting & Cardinality

- Count to 100 by ones and tens
- Write numbers from 0 to 20
- Count to tell the number of objects
- Compare two groups of objects up to 10
- Compare two numerals up to 10

Operations and Algebraic Thinking

- Add and subtract within 10
- Use words, numbers, acting, sounds, and/or pictures to represent addition and subtraction problems to 10
- Decompose numbers less than or equal to 10 into pairs in more than one way (e.g. $5+3=8$, $6+2=8$)
- For any number 1 to 9, find the number that makes 10 when added to the given number
- Fluently add and subtract within 5

Numbers and Operations in Base Ten

- Compose and decompose numbers from 11 to 19 into ten ones and some further ones and demonstrate understanding using drawings and/or equations

Measurement & Data

- Describe measurable attributes in objects, such as length and weight
- Directly compare two objects with a common measurable attribute to see which object has "more of/less of" that attribute to describe the difference
- Classify objects into given categories and count the objects in each category and sort the categories by count

Geometry

- Identify and describe shapes - squares, circles, triangle, rectangle, hexagons, cubes, cones, cylinders, spheres - in the environment using names of shapes and describe the relative positions of these objects (above, below...) regardless of their orientation or overall size, as 2D or 3D
- Build and draw shapes

Science

Content & Concepts

- Observe and compare similar animals
- Observe and describe environments in which animals live
- Sort and describe observable properties of Earth materials
- Understand that some materials are better for building than others
- Objects can be classified in many different ways
- The sun appears to change location throughout the day
- The Earth moves around the Sun one time every year
- Humans grow at different rates

Scientific Process

- Make a simple plan to solve a problem
- Follow directions
- Everyone can do science and invent things
- Scientists record things and share observations with others
- When investigations are repeated, we expect to get similar results

Music

Skills & Concepts

- Demonstrate ability to participate in units of instruction that meet National Standards for Music Education. These include the following: sing and/or play instruments, alone or with others; read and notate music; listen to, analyze, and describe music; understand relationships between music, the arts, and other disciplines; relate music to historical and cultural traditions.

Learner Attributes in Music

- Display a positive attitude
- Demonstrate leadership
- Demonstrate ability to work together as part of a musical ensemble

Physical Education (PE)

Participation in Physical Activities

- Demonstrate ability to participate in units of instruction that rotate throughout the year, which may include racquet skills, floor hockey, softball, bike safety, track and field, soccer, basketball, volleyball, jump roping, balance skills, juggling, rhythmic activities.
- Participate in learning games and activities to increase their fitness skills and continuously improve their health.

Learner Attributes in PE

- Demonstrate sportsmanship
- Put effort toward continuous improvement and daily participation
- Display a positive attitude
- Demonstrate leadership