



Kindergarten Reading Instruction “Hold Tights”

Reading instruction 4-5x per week. Oral Language is a key component of kindergarten instruction and is embedded throughout the day as a high priority. Play-based reading should also be embedded throughout. “Play gives children a chance to practice what they’re learning.” – Mr. Rogers

- **Daily Shared Reading lesson with intentional teaching point (at least 1 per day)**
 - Big Books or little books under document camera
 - Leveled texts, poems, songs, etc.
 - Stretch texts with deep comprehension strategies
- **Daily Read Aloud (at least 1 per day)**
 - Genre specific (Wordless, fiction, nonfiction, etc.)
 - Intentional interactive read aloud
- **Reader’s Workshop (*Starts no earlier than October/November)**
 - *Structure follows something similar to the plan-do-review model*
 - **Mini lesson**
 - **Independent reading time/partner reading** with individual book boxes
 - **Mid-workshop** reminder of the teaching point
 - **Sharing/close**
 - Teacher uses **1:1 conferring** and/or **small groups** to address individual student needs with a goal of:
 - 1-2 small groups per day - ***Begin in February at the earliest**
 - Conferring with 1-2 students per day