

Kindergarten Writing Instruction “Hold Tights”

Writing Instruction 4-5 x per week. Oral Language is a key component of kindergarten instruction and is embedded throughout the day as a high priority. “Literacy floats on a sea of talk.”

- Daily opportunities for play-based writing through work time
- Daily opportunities for interactive writing
- Materials are accessible in an environment that promotes authentic writing experiences throughout the day.
- Daily mini-lesson with intentional teaching point
 - Writing Demonstration (oral storytelling while modeling a story)
 - Focus on: drawing using basic shapes, emotion, significant event, setting, colors that make sense, labels, etc. (will vary based on needs of class)
 - End with students oral retell of writing demonstration
- AND/OR Writing Strategy
 - Hearing sounds in words
 - Spaces
 - Carry a story across multiple pages
 - Adding details
- Daily structured writing time using one of these two approved models:
With increasing independence over time; by Spring all classrooms will implement a writing workshop model

<u>Centers-Based Approach</u>	<u>Writing Workshop</u>
<ul style="list-style-type: none"> • Students work independently on engaging, multi-sensory, intentional literacy centers • Teacher pulls a small group for targeted writing instruction 	<ul style="list-style-type: none"> • Independent writing time for all students • Students may be writing on a variety of paper choices • Teacher uses 1:1 conferring and/or a small group for targeted writing instruction

- Sharing circle (whole group/partner/self-reflection); reinforce teaching point