

## Monitoring Response Document

Policy Monitored: Ends 2.1, Part 2 – Student Competence  
 Date Report Submitted: Feb. 19, 2020  
 Date Due to Board President: March 11, 2020  
 Board Member: President’s Summary

Below are my responses in connection with the report:

<b><u>Ends Reports:</u></b>	<b><u>Executive Limitations Reports</u></b>
1. The Board finds that the Superintendent: <ol style="list-style-type: none"> <li>a. has achieved the goals established in the policy.</li> <li><b>b. <u>is making reasonable progress towards achieving the goals.</u></b></li> <li>c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.*</li> <li>d. is <i>not</i> making reasonable progress in achieving the goals established.*</li> <li>e. cannot be determined*</li> </ol>	1. The Board finds that the Superintendent: <ol style="list-style-type: none"> <li>a. is in compliance.</li> <li>b. is in compliance, except for items(s) noted.*</li> <li>c. is making reasonable progress toward compliance.*</li> <li>d. is <i>not</i> in compliance <b>or</b> is <i>not</i> making reasonable progress toward compliance.*</li> <li>e. cannot be determined*</li> </ol>
<i>*see comments below (No. 3)</i>	

2. Please note commendable progress over the last year.

- Five-year graduation rates for students with IEPs up 15 points from 2012.
- Dropout rates for students with IEPs dropped from 28% to 14%.
- Graduation rate gap is shrinking between Bellingham and peer districts, showing a year-over-year improvement, particularly with targeted subgroups, shows progress.
- Calling out the impact of being low-income further refines the data and points out challenges.
- 5-year grad rates for African American and Latinx students are up.
- Six-year graduation rate hit 91%.
- Graduation rates well above state average, dropout rates well below.
- Graduation rates for subgroups are all trending positively. Great work in this area!

3. Please note areas for additional improvement.

- Concerned about the data set that shows our students that are free/reduced are far behind our low and non-low-income students. This is good data to show when working with partners regarding programs that support our students and their families to make sure they have a good healthy start. Income level continues to play a considerable role in graduation rates, particularly when intersecting with other intersectionalities. Appreciate the focus on this area and looking forward to even more success in addressing these inequities.
- The report does a good job of pointing at the impact of socioeconomic factors and having an IEP and ties these to challenges to be addressed further.
- 4-year graduation rates appear flat.

4. Comments on the report itself.

- Each year the data expands with deeper and more refined analysis to help us understand the progress being made and challenges we face, yet the data remains concise and useful.
- The board appreciates all of the hard work and data analysis done by the superintendent and his team.

5. Possible changes to the policy.

- None.