

SUMMER SCHOOL 2020
Edgenuity Application for Class of 2020+ Seniors and Credit Retrieval
(BVL and Moodle Health: use application form 2020 Summer School on district website)

*Required fields- registration form will not be processed if fields are not completed.

rev 5/26/20

Last Name*		First Name*		Middle Initial*	Birth Date*	Gender - optional
School* BHS OHS SHS SQHS		Current Grade Fall 2020*	Student ID #		Counselor	
Student Home Phone				Student's School E-mail address (@bellinghamschools.org)		
Student Cell Phone				Student's Personal E-mail address (e.g.: @gmail.com, @hotmail.com, etc.)*		
Parent/Guardian Name*		Relationship to Student		Parent's Home Phone		Parent's Cell Phone
Parent's E-mail address*				Parent's Work Phone		ELL 504 IEP

EDGENUITY SUMMER SCHOOL COURSE OFFERINGS 2020 rev 5/25/20

All Courses for Credit Retrieval only. Class of 2020+ Seniors may take required courses for credit ahead.

Please check box of what course(s) you want to take

ENGLISH	Retrieval	SOCIAL STUDIES	Retrieval
LAB 101 English 9 Sem 1		LAB 185 World History Sem 1	
LAB 102 English 9 Sem 2		LAB 186 World History Sem 2	
LAB 201 English 10 Sem 1		LAB 181 US History Sem 1	
LAB 202 English 10 Sem 2		LAB 182 US History Sem 2	
Lab 301 English 11 Sem 1		LAB 180 Civics	
LAB 302 English 11 Sem 2		LAB 187 Social Studies Elective	
LAB 401 English 12 Sem 1			
LAB 406 English 12 Sem 2			

MATH	Retrieval	SCIENCE credit retrieval only	Retrieval
LAB 131 Algebra Sem 1		Lab 170 Environ. Science	
LAB 132 Algebra Sem 2		LAB 175 Biology Sem 1	
LAB 133 Geometry Sem 1		LAB 176 Biology Sem2	
LAB 134 Geometry Sem 2		LAB 178 Chem Sem 1	
LAB 135 Algebra 2 Sem 1		LAB 179 Chem Sem 2	
LAB 136 Algebra 2 Sem 2			

Other Course Information	Retrieval
LAB 184 Wash. State History- non-credit bearing	N/A
Substitutes for Alg 2: LAB 137 Integrated Math III or LAB 145 Statistics	
Substitutes for Alg 2: LAB 138 Integrated Math IV or LAB 146 Statistics	
<u>IEP's only</u> : Substitutes for Math: LAB 141 Consumer Math A; LAB 142 Consumer Math B; LAB 143 Pre-Algebra A; LAB 144 Pre-Algebra B	
LAB 174 General Science electives: Forensics; Earth Science; Physical Science	
LAB 187 Social Studies electives: Human Geo; Psychology; History of Holocaust	
LAB 130 Elective- miscellaneous	
LAB 150 Art History: World Cultures- credit retrieval only	

Keep this information for your records...

Written Student Learning Plan and ALE Student Requirements:

Washington State Alternative Learning Education (ALE) laws require documentation that is unique to online, contract, or remote courses. All student requirements, learning goals and state standards, performance objectives, timelines, certified teacher information, and instructional materials for online or contract courses are outlined in the BVL Student Expectations document. Course descriptions, the individual course syllabus, course schedule, instructor information, and coursework are available for each course on the BVL website or upon student or parent request of the teacher. All courses meet state and district graduation requirements.

Student Expectations and Guidelines for Success

Students must maintain weekly contact: According to Washington State ALE law, students must have weekly personal contact with their instructors. Maintaining weekly contact with the instructor is a basic requirement of BVL, online, and contract courses where students do not attend a traditional class regularly and is the responsibility of the student to meet those requirements. Students who fail to do so are in noncompliance with ALE rules of participation and subject to being removed from the course with potential loss of credit.

Direct personal contact shall be for the purposes of instruction, review of assignments, testing, reporting of student progress, or other learning activities. Students are required to maintain contact a minimum of once a week. In Bellingham Virtual Learning, online, and contract-based courses, the student-maintained direct personal contact requirement can be fulfilled by a two-way exchange with the instructor, such as:

- An assignment/ test/ activity posted to Blackboard that an instructor grades and/or provides feedback on.
- Participation in a discussion board, blog or chat with the instructor.
- Face-to-face meeting with the instructor.
- Email exchange with the instructor – explaining, for example, progress being made in the course or to ask a question.
- Phone call with the instructor.
- An email or phone call with student and parent or guardian to the instructor.
- Instant messaging with the instructor.

- Interactive video communication with the instructor.
- Other means of digital communication with the instructor.

Students Must Maintain Adequate Progress

One of the advantages of BVL, online, or contract-based courses is that they allow for a flexible learning environment. Students may work on their assignments when and where they would like. At the same time, though, **Washington State Law requires students to make adequate progress in their online or remote contract courses.** Student progress will be evaluated against progress benchmarks which are clearly defined in the course syllabus for each month. In addition to the course schedule, these benchmarks may also come in the form of lesson, unit, assignment and/or assessment completion dates. These established progress benchmarks will allow teachers and students to assess the students' adequate progress in meeting the course learning standards. **At a minimum, students must turn in at least five assignments per week to maintain a status of "making monthly progress,"** but will need to complete all assignments instructor is asking to complete the course on time.

Intervention Plans and Contracts

Students who do not meet progress and course schedule benchmarks, or respond to teacher interventions, will be placed on an intervention plan, called a Student Success Plan. Failure to meet the requirements of the Student Success Plan will result in removal from the course with a failing grade. Any student not making progress at any point in the course for more than 21 days may be removed from the course at the discretion of BVL or district administration.

Get Started!

Students must login and turn in assignments immediately to establish and maintain contact with their teachers. Students should schedule time to work on their classes right away.

Dropping a Class

Students taking BVL courses for summer school have until July 3, 2020, to drop a course without penalty to transcript. As with any other class, students who drop an ALE course after this date may receive an F grade on their transcripts. Students who need to drop their summer school BVL course should contact Nancy Barga at 647-6871, ext. 5103.

Change in Personal Information:

Students should notify online teachers, school counselor, and student support specialist if any personal information changes. This especially includes:

- Email address
- Parent email address
- Home phone
- Cell phone

Bellingham Virtual Learning Online Course "Netiquette" Policy

Online and network etiquette (called netiquette in cyberspace) exists in the wide world of computers. Perhaps just as important as "real world manners," netiquette rules are necessary because readers draw inferences from your words rather than nonverbal body language. You may not use the Blackboard email

account or communication areas within the class for sending or receiving personal messages which are not related to your school work. Be aware that teachers and administrators have complete access to your communications. All postings within the email system or the class discussion area are public. Any inappropriate use of email or communication within the course will result in administrative action.

Bellingham Virtual Learning Communication Guidelines

- Any electronic communication should be written in a more formal manner than instant messaging but not as rigid as a business letter.

Appropriate language is required

- Show respect for your fellow students and instructors.
- Grammar and punctuation should be consistent with rules of English. For example, capitalize the first letter of a sentence, correct spelling, use punctuation marks, etc.
- Do not capitalize all letters when writing as this means you are shouting!
- Refrain from using abbreviations or use sparingly as a reader may not be able to decipher what it means. (For example, TIA --Thanks in Advance)
- You may use emoticons to express feelings but remember there is no substitute for a clearly written email.
- Always sign your first and last name to your communications.
- Please do not send chain letters or spam material of any nature to your teachers or fellow students.
- Finally, think before you send as you cannot un-send electronic communication

INDICATORS OF ONLINE OR CONTRACT BASED LEARNING SUCCESS

1. **Self-aware and informed.** Understand what kind of learner you are and what online learning is like to make a good decision about your course. It is still largely text-based, so a social or hands-on learner will need to keep that in mind.
2. **Self-motivated.** Able to set and reach goals on your own. Inquisitive and interested in taking the course online.
3. **Reading skills.** Enjoy reading or are motivated to read on the given topic. Online students read lessons, read web resources for research, and read teacher responses.
4. **Writing skills.** Enjoy writing or are motivated to write on the given topic. Writing is the basic means of completing online assignments and interacting with the teacher and other students.
5. **Independent learner.** Able to read and follow directions without frequent teacher assistance. Teacher response is timely but not immediate.
6. **Organized.** Able to plan, prioritize, and organize tasks and assignments. Able to set a schedule and meet deadlines.
7. **Problem solver.** Do not give up easily in the face of a challenge. Resourceful and able to find solutions to questions on your own. Know when to seek help and do so.
8. **Active Participant.** Comfortable "sitting in the front row." Online learning is active and requires regular interaction with your teacher.
9. **Time availability.** Able to participate in the course along with your other activities. Online courses require at least as much time as a regular classroom course.
10. **Computer access and skills.** Have access to a reliable computer with an internet connection. Possess basic computer skills to use email, navigate websites, and manage files.