

Kindergarten Distance Learning Essential Standards

These standards represent the critical literacy and mathematics standards selected for focus during distance learning. Additionally, standards in social emotional, science, the arts, social studies, listening, and speaking were integrated into the learning.

| Phonological Awareness | Phonics |
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| <ul style="list-style-type: none"> ▪ Notices, discriminates, and manipulates: <ul style="list-style-type: none"> • Rhyme Recognizes and generates rhyming words • Units of sound: Verbally pronounces, isolates, blends, segments, adds or substitutes initial, medial, and final phonemes in 3-sound words. | <ul style="list-style-type: none"> ▪ Identifies and names letters. ▪ Identifies letter-sound correspondence. ▪ Decodes phonetically spelled words. ▪ Reads BSD kindergarten sight words. ▪ Identifies the five vowels and produce their long and short sounds. ▪ Distinguishes between similarly spelled words by identifying letters that differ. ▪ Forms uppercase and lowercase letters. |
| Reading | Writing |
| <ul style="list-style-type: none"> ▪ Uses emergent reading skills. ▪ With prompting and support: <ul style="list-style-type: none"> • Retells familiar stories including key details in literature. • asks and answers questions about key details in literature and in informational text. • Identifies the main topic and retells key details of an informational text. | <ul style="list-style-type: none"> ▪ Writes to convey meaning. ▪ Uses a combination of drawing, dictating, and writing to compose: <ul style="list-style-type: none"> • Opinion pieces (states a topic and shares opinion of it) • Informative pieces (states a topic and shares information about it) • Narrative pieces (tells of an event or series of events, in order; includes a reaction) |
| Math | |
| <ul style="list-style-type: none"> ▪ Add/subtract within 5 fluently ▪ Know number names and the count sequence ▪ Count to tell the number of objects ▪ Compare numbers ▪ Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. ▪ Work with numbers 11-19 in terms of 10's and some more | |