

Parent Advisory Committee to the Superintendent (PACS): Key Communications
October 15, 2020

Each school has two representatives on this committee. Samantha Dang is co-chair; the second co-chair position is open.

- We are here to learn, have discussions and give input to the superintendent. Please take information back to each of your schools to share.
- Please work with your principal to arrange for a parent substitute to attend PACS if you are unable to attend.

Welcome and introductions

- Samantha Dang welcomed the group. She encouraged anyone who might be interested in serving as co-chair to let Dr. Baker or Sheri O'Day know.

Superintendent's updates, questions and answers

- Superintendent Dr. Greg Baker welcomed the group, then split the group up into breakout rooms to introduce themselves and share: where their children attend school, a silver lining, and a challenge their children/family are experiencing in the current remote learning environment. A representative from each breakout room shared reflections and takeaways from their groups. These included:
 - Silver linings:
 - Spending more time with our children and having the opportunity for more involvement in their education
 - Online learning is going better than we worried or expected
 - More connections and communication with teachers than typical; very strong home-school connections and collaboration
 - Challenges
 - Helping our children make social and peer connections
 - K-1 remote learning different from other grade levels
 - Challenges with academics and additional support for students
 - Work/life/school balance for working parents
 - Maintaining resiliency and capacity
- **Dr Baker facilitated an open period for discussion, questions and feedback.**
 - Observation: there may be inconsistencies between elementary, middle and high school for workload of morning synchronous class time and/or offline work in the afternoons.
 - Executive Directors of Teaching and Learning Jay Jordan and Kristi Dominguez spoke to instructional design and intentions. We will continue to adjust to this new model and calibrate our workloads for students.
 - Group members reflected on how factors such as the 22-day rotation for middle and high school, course combinations, and individual teacher expectations may affect workload.
 - Question: when will students (e.g. kindergarten) be returning to in-person school?
 - Dr. Baker framed the big picture of returning more students back, including health department advice, and priority groups of students at elementary, middle and high school
 - Our staff will be communicating with families about our preparations and their plans.
 - Dr. Baker shared plans to incorporate more in-person outdoor and athletic activities to help fulfill the social emotional needs of older students as well.
 - Transportation will be available for students who are returning to in-person class.
 - Dr. Baker also shared information about options for families who may not be ready to return in-person yet.

Dr. Baker closed the meeting with positive reflections on our plans to welcome students back, and also reminded the group that the world is continually changing, and plans may have to as well.

Next Meeting: 10:30 a.m. – 12:00 p.m. on Dec. 10, 2020