



Foundational Skills Curriculum Committee

Jan. 25, 2021

3:00-4:00



Welcome and
Introductions

Foundational Literacy Skills Curriculum Committee, 2021

Stephanie Korn, co-chair	Director of Teaching and Learning	District
Charisse Berner, co-chair	Director of Teaching and Learning	District
Sharece Steinkamp	Principal	Geneva
Pam Pottle	Principal	Northern Heights
Nina Ballew	Early Childhood TOSA	District
Megan Cooley	Kindergarten	Birchwood
Kyla Stefani	Kindergarten	Northern Heights
Melissa Peterson	Literacy Intervention Teacher	Roosevelt
Julie Johnson	1 st grade	Parkview
Sarah Rose	Kindergarten	Alderwood
Julie O'Connell	1 st grade	Geneva
Jennifer Wilkinson	2 nd grade	Alderwood
Sarah Snyder	2 nd grade	Lowell
Quinn Reno	2 nd grade	Cordata
Jodi Kinzel	1 st grade	Carl Cozier
Analisa Ficklin	Special Education	District
Sara Buetow	Parent/Community Member	District
Stephanie Strachan	Parent/Community Member	Wade King
Kristi Dominguez	Executive Director, Ex-Officio	District
Jenny Lawrence	MTSS TOSA	District

Roles and Responsibilities

- Roles:
 - Represent self, grade level/job alike group, school
- Responsibilities:
 - Stay informed
 - Actively participate
 - Communicate updates with your school and grade level peers when able
 - Ultimately, support the outcome of the committee



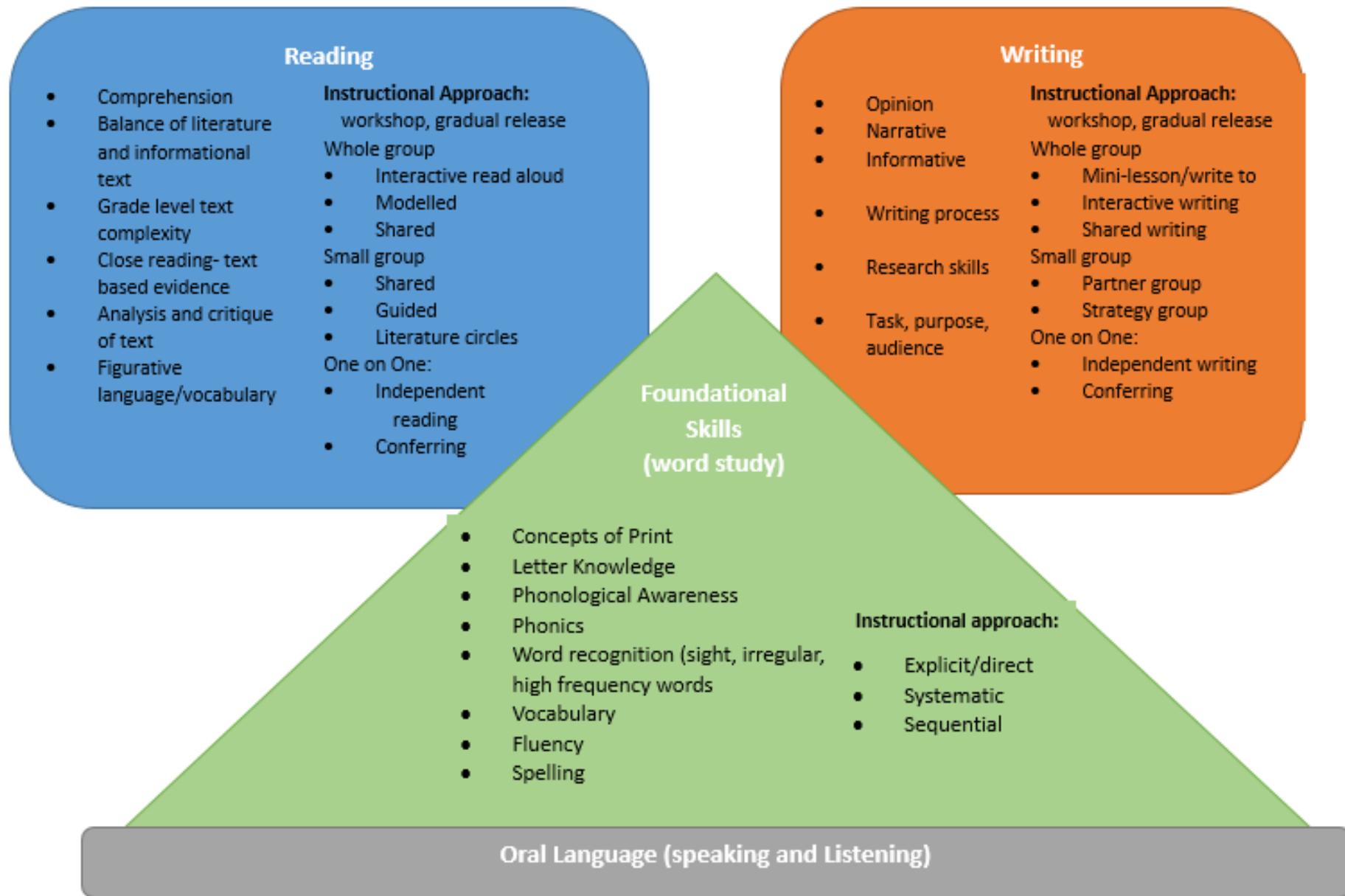
Committee Norms

- Assume positive intent
- Students and teachers are our focus
- Share our needs
- Balance advocacy and inquiry
- Discuss/surface tensions
- Be here, be you, belong, be brave
- Lean on research to build understanding
- Enough processing time for all, but stay on track
- Be mindful of agenda and be flexible
- Be mindful of start, break and end of meeting
- Bring own snacks
- Coffee and tea will be available when in person*
- Be gracious and trust others are being professional regarding technology usage
- Everyone has a voice; be aware of airtime
- Be hard on ideas but gentle on people



- Urgency of need for foundational skills focus
- Equity
- Effective instruction and materials
 - Based on research
 - Aligned to standards

Bellingham Elementary Comprehensive Literacy Model Snapshot, draft 12/6/19



timeline

Foundational Skills Curriculum Committee

Monday,
January 25

Review what we learned together, reset our purpose and introduce our screening tool.

Monday,
February 1

Calibrate our understandings of the criteria using our screening tool.

February 4-19, 4 hr
appointments

using a rotating schedule, each committee member will sign up for a time to come into the district office to review foundational skills programs using the screening tool.

Monday,
February 22

discussion and identification of semifinalists.

March 1, 3,
and 4

Publisher presentations of finalists.

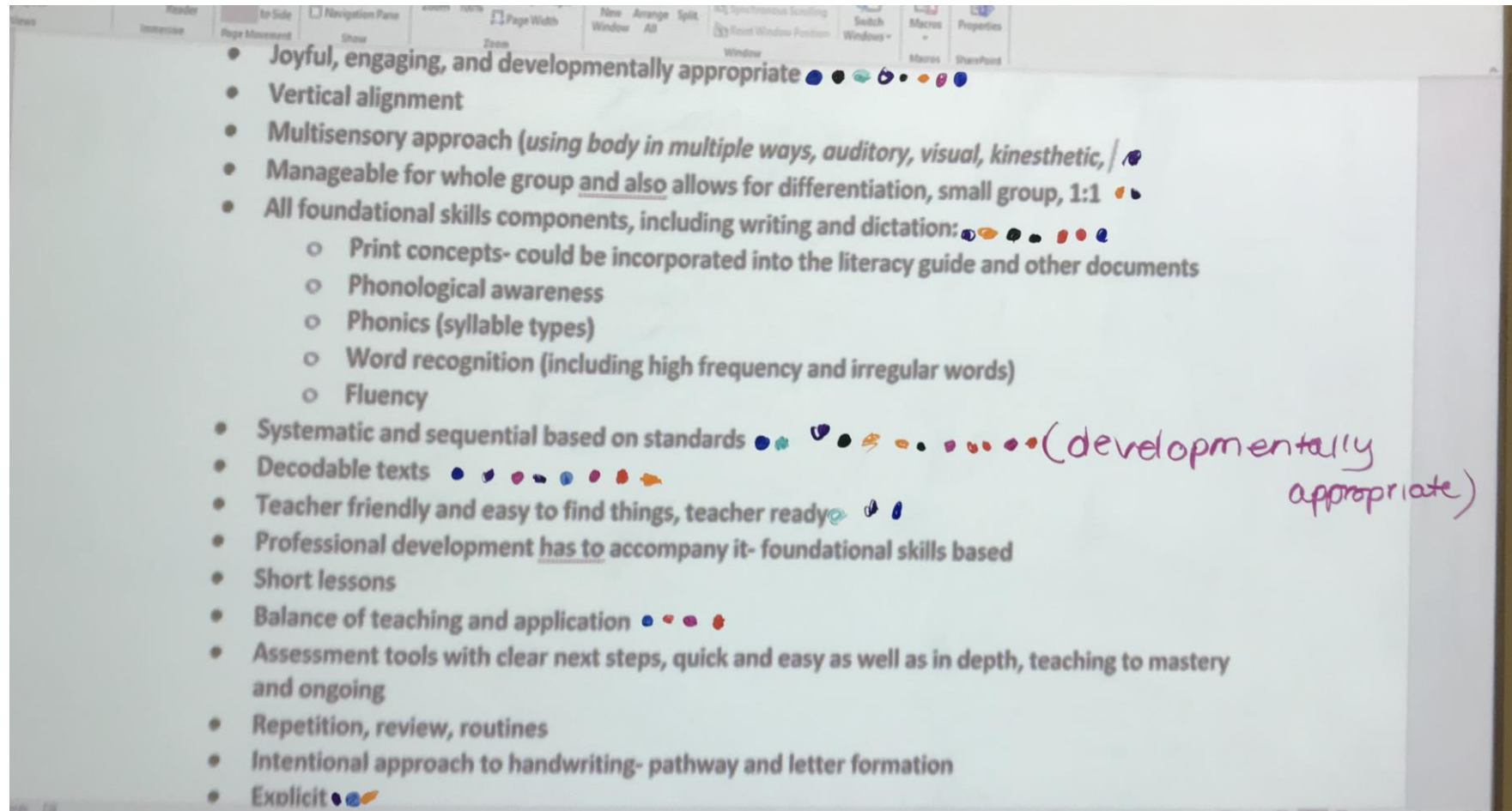
propose Wed.
March 31

Using a more detailed rubric, analyze and examine semifinalists, complete the IMC form.

April 14

Additional meeting date if needed

Introduce screening tool



- [Link to screening tool](#)

Elevator speech

- We agreed on a timeline for the adoption process that goes through March this year.
- We reviewed a screening tool that was based on criteria we identified last March.
- We will get a chance to see the materials in person as part of the screening.



Next meeting

- February 1- Calibrate our understandings of the criteria using our screening tool.