

Foundational Literacy Skills Curriculum Committee

Meeting 2

January 25, 2021

3:00-4:00

Agenda

- Welcome and introductions (40 min)
 - New members
 - Each person introduces self and one thing that is important to you from our meeting last spring? If you were not at the meeting in March, what is something that stands out to you?
 - Reminder about roles (represent self, grade level, school), responsibilities (share with staff at your school, talk to grade level peers when able, bring back feedback you hear, have elevator speech ready from our summary)
 - Revisit committee norms
- Reset committee purpose
 - High need for coherent foundational skills component for our current comprehensive reading/writing workshop core materials
 - What has been happening? Many different programs across the district
 - Where do we need to be? Coherent, equitable, effective instruction based on research
- Timeline of the committee (5 min)
 - Shorter, tighter and with integrity
 - Mostly through Zoom with hands-on review by individuals at District Office
 - Sign up for in-person review date(s) --Feb 4-19—two people at a time.
- Introduce the screening tool (5 min)
 - Based on the criteria created in March 2020
 - Any questions/concerns as currently written?
- Summary--our elevator speech to our constituents (5 min)
 - Reset
 - Timeline
 - Reviewing up to 19 instructional programs