

FOUNDATIONAL SKILLS CURRICULUM COMMITTEE



Date: January 25, 2021

Time: 3:00-4:00

Location: Zoom

Facilitator: Stephanie Korn and Charisse Berner

In Attendance

Stephanie Korn, Director of Teaching and Learning, District Office

Charisse Berner, Director of Teaching and Learning, District Office

Jenny Lawrence, MTSS TOSA, District Office

Nina Ballew, Assistant Director of Early Childhood, District Office

Sharece Steinkamp, Principal, Geneva

Pam Pottle, Principal, Northern Heights

Melissa Peterson, Literacy Specialist, Roosevelt

Megan Cooley, Kindergarten, Birchwood

Kyla Stefani, Kindergarten Teacher, Northern Heights

Sara Rose, Kindergarten Teacher, Alderwood

Julie Johnson, 1st Grade Teacher, Parkview

Julie Sargent O'Connell, 1st Grade Teacher, Geneva

Jodi Kinzel, 1st Grade Teacher, Carl Cozier

Jennifer Wilkinson, 2nd Grade Teacher, Alderwood

Quinn Reno, 2nd grade Teacher, Cordata

Sarah Snyder, 2nd Grade Teacher, Lowell

Stephanie Strachan, Parent/Community Member, Wade King

Topics

Welcome Back and Introductions

- All committee members introduced themselves and shared a significant take away from the meeting conducted in the 19-20 SY.
- Mrs. Berner reviewed our roles and responsibilities as member of the Foundational Skills Committee.

- Committee members reviewed the committee norms document and looked for any additions or revisions that members would like to make to the document.

Decisions

- Committee norms will remain unchanged.

Reset Committee Purpose

- Ms. Korn reviewed the purpose of our work on the committee. A comprehensive Literacy model is being used in our district with strong reading and writing workshops, therefore, this committee will focus only on the foundational skills component of the Literacy model.
- Mrs. Berner advised committee members that all teachers in the district now have Units Of Study curriculum for use in classrooms.
- Committee members will be using a detailed rubric to guide the selection of a new curriculum. New curriculum choice will be based on research and alignment to standards.

Decisions

- The committee will be focusing on selecting a curriculum that is based on teaching foundational skills.
- A comprehensive PD plan will be put into place after a curriculum has been selected.

Timeline of the Committee

- Mrs. Berner reviewed upcoming meeting dates and times and explained the next steps for members to review curriculum choices in person. Committee will narrow down the curriculum choices to no more than 3 semifinalists.
- Members joined breakout rooms to discuss the timeline of the committees work and if timeline will enable the committee to complete necessary analysis of the curriculum to select a new curriculum by the end of March.
- Ms. Korn reminded committee members that the Foundational Skills leadership team will continue to work on PD plans and review publishers' recommendations for training associated with the new curriculum.
- Mrs. Berner explained the need to have a multi-tiered plan for teacher to have plenty of time to learn curriculum.

Decisions

- Timeline of meetings and selection of a new curriculum is achievable.

Introduce the screening tool.

- Mrs. Berner reminded the committee that at the previous meeting we had identified the criteria we would use to screen materials.
- Mrs. Berner then introduced the screening tool on Forms that she developed using the screening criteria.

- Committee members will calibrate the screening tool at the next meeting.

Summary

- Committee members approved a shortened timeline for the adaption process.
- Committee members reviewed the screening tool that will be used at the next meeting.

Next Meeting

February 1,2021

3-4PM, Zoom