

Bellingham Promise: A Collective Commitment

We believe all children should be loved

<http://bellingshamschools.org/news/loving-our-kids/>

Our vision



We, as a community, make a collective commitment to Bellingham's children. We will empower every child to discover and develop a passion, contribute to their community, and achieve a fulfilling and productive life.

Beyond the Birds & Bees: Agenda

1. What does my child learn in class?
2. What is different this year?
3. Youth share: values question protocol

Questions?

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More Information:

<https://bellingshamschools.org/about/departments/teaching-and-learning/wellness/>

Sexual Health Education: Curriculum

5th Grade	HIV Hygiene, Puberty, KNOW, FLASH, 3 RS	2 lessons, remote this year
6th, 7th, 8th	FLASH Curriculum	Health & PE class; spring
High School	Goodheart-Wilcox Comprehensive Health; FLASH curriculum	0.5 Health credit required for graduation; recommended 9 th grade

AIDS Omnibus Act (1988)

Healthy Youth Act (2007):

“Young people should have the knowledge & skills necessary to build healthy relationships, and to protect themselves from unintended pregnancy and STIs.”

Senate Bill 5395

- ☑ Passed by the Legislature and Washington voters in 2020.
- ☑ Beginning 2022-23, requires schools to provide social emotional learning to students grade K-3
- ☑ Beginning 2022-23 school year, comprehensive sexual health education must be provided no later than 5th grade.

Senate Bill 5395

By 2022-23, all sexual health education must meet the following criteria

- ☑ Medically & scientifically accurate.
- ☑ Age appropriate
- ☑ Inclusive & appropriate for students regardless of gender, race, sexual orientation or disability.
- ☑ Includes information about abstinence & other effective methods of pg/STI prevention.
- ☑ Consistent with OSPI Guidelines and Learning Standards.

School-Family Partnership

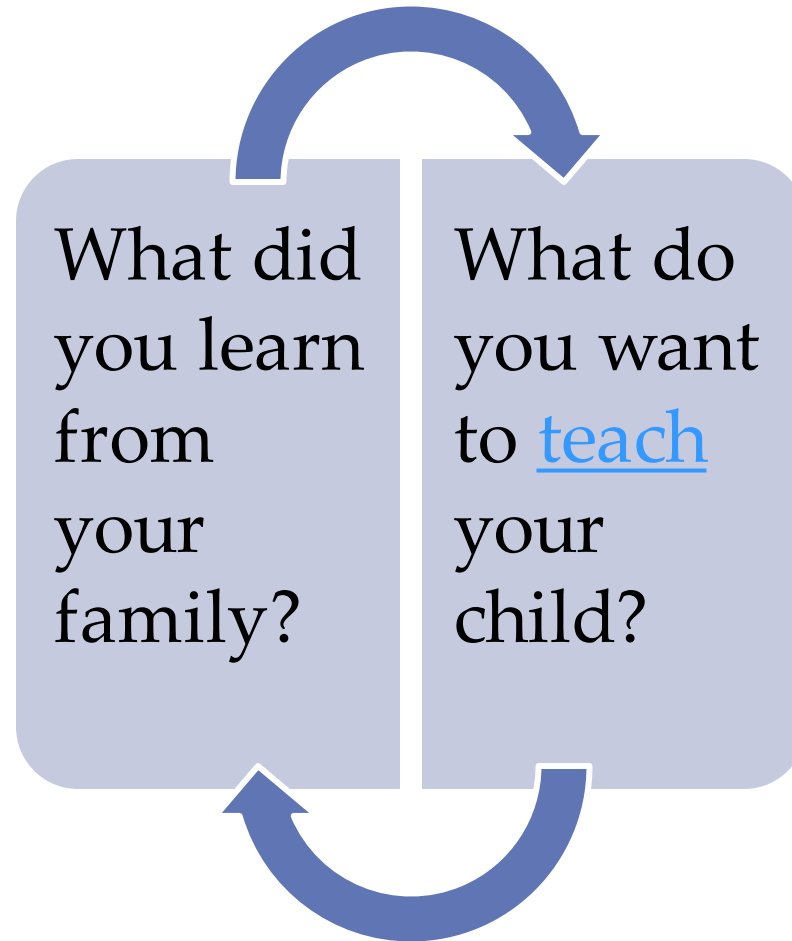
Parents are the primary sexual health educators of children

Schools = information & skills

Parents = information & skills
+ **values & guidance**



Learning about sexuality



Commonly Accepted Values

- Forcing someone to have sex with you is wrong.
- Knowingly spreading disease is wrong.
- Taking care of your health is important.
- Sex between children and adults is wrong.

Values involving Diverse Perspectives

- There is no general consensus on these issues.
- Examples...

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and so on....

The Values Question Protocol

1. Read the question (verbatim, if you can).
2. Identify the question as a value question.
3. Answer the factual part of the question.
4. Help the class describe the range of beliefs.
5. Refer to **family**, clergy or other trusted adults.
6. Leave the door open for further discussion.

Answering Questions about Sexuality!



Resources For Parents

- Common Sense Media
- Screenagers: Tech Talk Tuesdays
- Great Conversations online: <http://www.greatconversations.com/programs-and-registration/#registration>
- Our Whole Lives: <https://www.uua.org/re/owl>



April 10, 2018

"What If?" ... talking to your kids about sexting



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